

Developing Design Spaces for Visualization

Tamara Munzner

Department of Computer Science
University of British Columbia

*Stanford HCI Seminar
4 March 2022, virtual*

<http://www.cs.ubc.ca/~tmm/talks.html#stanf22>



 [@tamaramunzner](https://twitter.com/tamaramunzner)

Design spaces: Continuing theme

The Structure of the Information Visualization Design Space

Stuart K. Card and Jock Mackinlay
Xerox PARC

Exploring the Design Space of Composite Visualization

Waqas Javed* Niklas Elmqvist†

2366

IEEE TRANSACTIONS ON VISUALIZATION AND COMPUTER GRAPHICS, VOL. 19, NO. 12, DECEMBER 2013

A Design Space of Visualization Tasks

Hans-Jörg Schulz, Thomas Nocke, Magnus Heitzler, and Heidrun Schumann

A Design Space of Vision Science Methods for Visualization Research

Madison A. Elliott, Christine Nothelfer, Cindy Xiong, and Danielle Albers Szafir



Fig. 1. Overview of design space of experimental methods. We present a four component design space to guide researchers in creating visualization studies grounded in vision science research methods.

ABSTRACT
Research
place wh
been pro
discover
analyze
the diff
possibilit
informati
series of
designing
designs.

A ⊗_{ax} E
Fig

ABSTRACT
We propose
as a theoret
multiple views
visual repres
five such str
tensive review
on to show h
of a design s
tions in term
between item
design space
Index Term
mation Syst
Interfaces; I.

Abstr
pursue
all des
these
paper.
distrib
impact
that al
Index

1 INTRO
As the field
dation sets in

Design spaces: **What** are they?

- impose **systematic structure** on set of possibilities for specific problem
 - to capture the key variables at play
 - to support **reasoning about design choices**
- delineate
 - **cross-cutting** / independent / orthogonal
 - **axes** / dimensions / categories
- many names
 - design spaces, taxonomies, typologies, classifications, frameworks, models, ...
 - space within which to express design patterns [*Javed/Elmqvist*]

Design spaces: What are they **for**?

- describe and analyze portions of design space to **understand differences** among designs & **suggest new** possibilities
[Card & Mackinlay 1997]
- design spaces provide an **actionable** structure for systematically reasoning about solutions *[Elliott et al 2020]*
- taxonomies increase **cognitive efficiency** & support **inferences**
[Ralph. Toward Methodological Guidelines for Process Theories & Taxonomies in Software Engineering. IEEE TSE 2020]
 - by grouping similar instances together to facilitate **reasoning about classes** rather than instances

Design spaces: How to **assess**?

- Michel Beaudoin-Lafon, *Designing Interaction, not Interfaces*. AVI 2004.
 - **descriptive** power: ability to describe significant range of existing examples
 - **evaluative** power: ability to help assess multiple design alternatives
 - **generative** power: ability to help designers create new designs

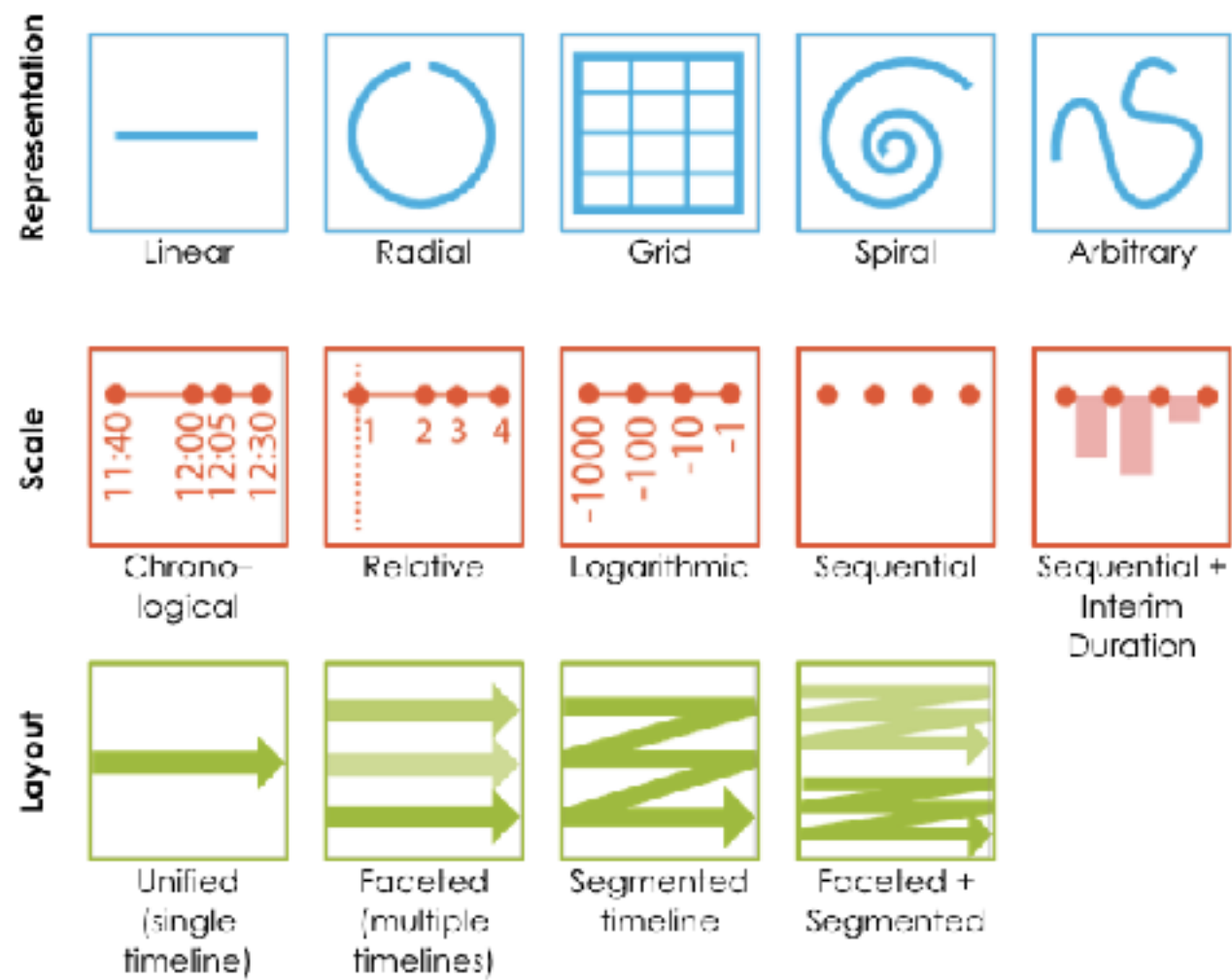
Design spaces: How to **create**?

- **open coding** source material
 - grounded theory / thematic analysis / qualitative analysis
- **literature** review
 - synthesize across existing theories, compare & contextualize
- personal **reflection**
 - reflective synthesis
- complex combinations...

Design spaces: Multiple examples

- datatype: temporal, **timeline** visual encoding
- domain: **genomic epidemiology**, paper figure visual encoding
- domain: **journalism**, data **wrangling** activities
- domain agnostic: **abstract tasks**

Timelines



Matt Brehmer



Bongshin Lee



Benjamin Bach



Nathalie Henry Riche



Timelines Revisited

A Design Space and Considerations for Expressive Storytelling

<https://timelinesrevisited.github.io/>

<https://timelinestoryteller.com>

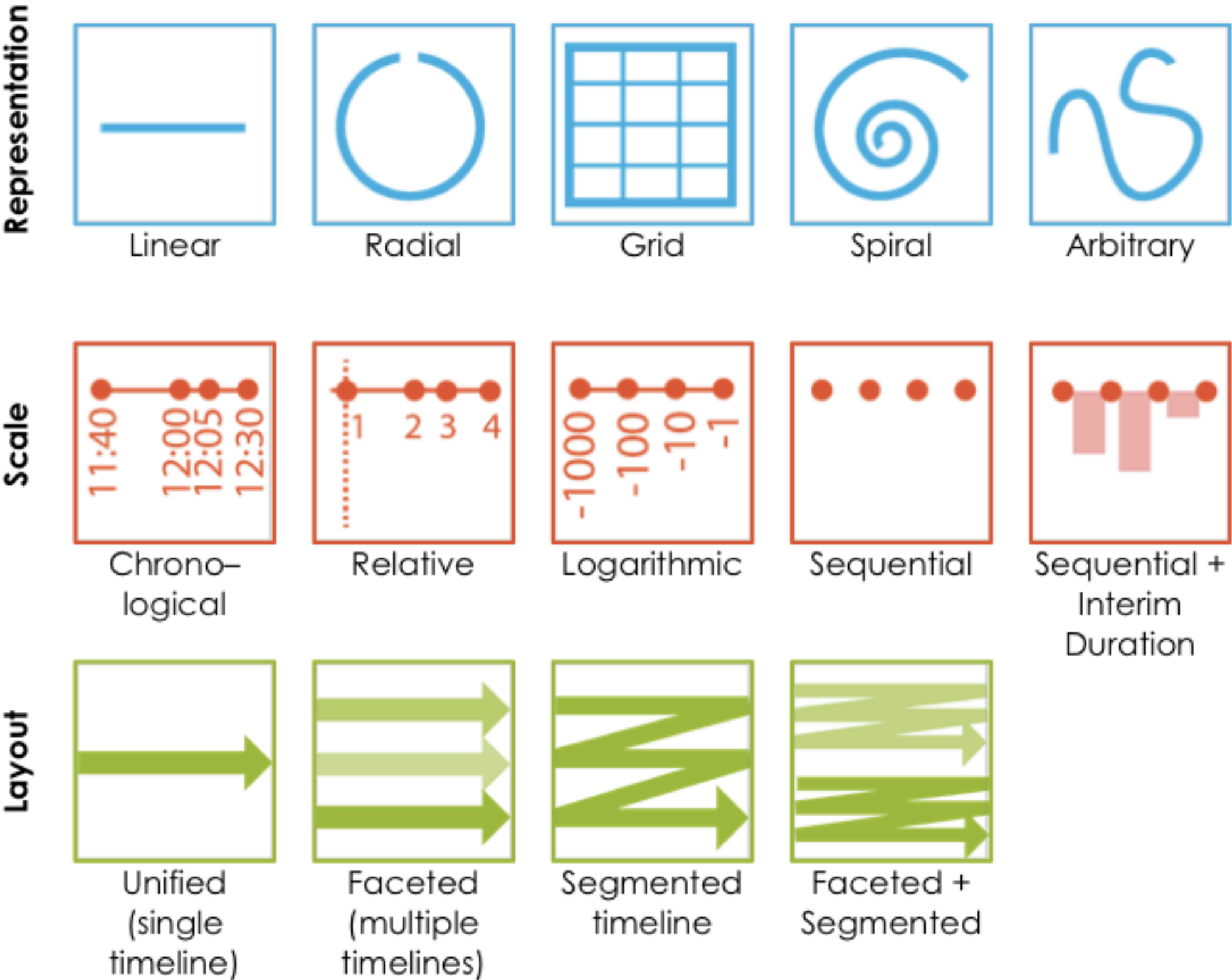
Timelines Revisited: A Design Space and Considerations for Expressive Storytelling
 Brehmer, Lee, Bach, Henry Riche, Munzner. *IEEE TVCG* 23(9):2151-2164

Design space with three axes

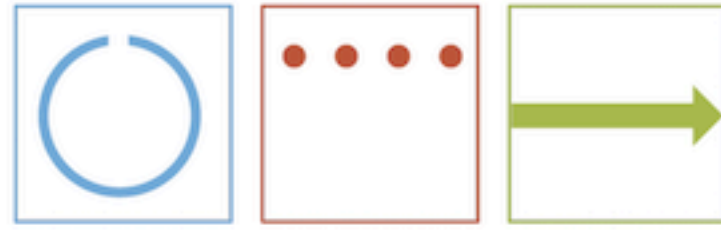
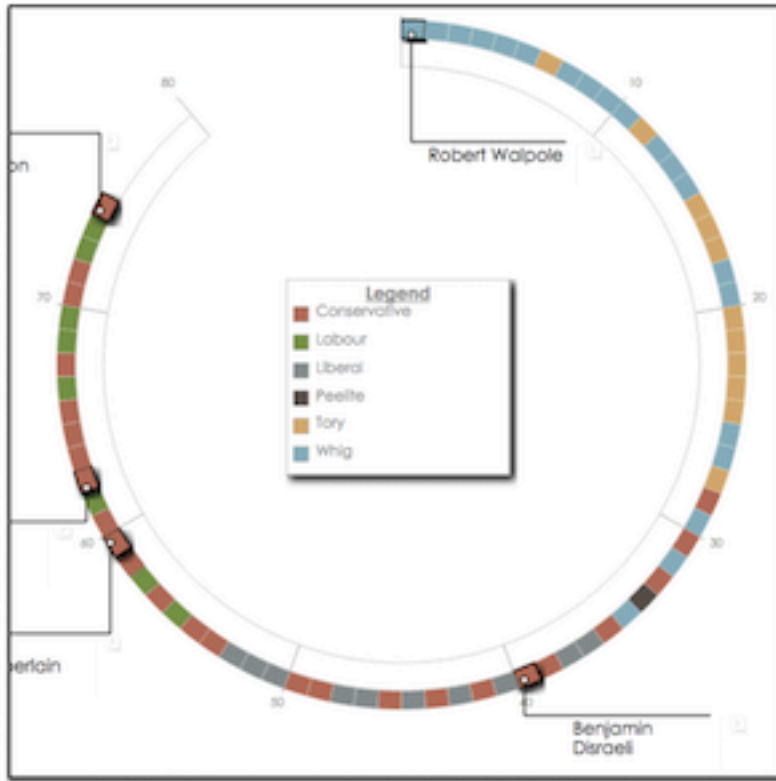
- representation

- scale

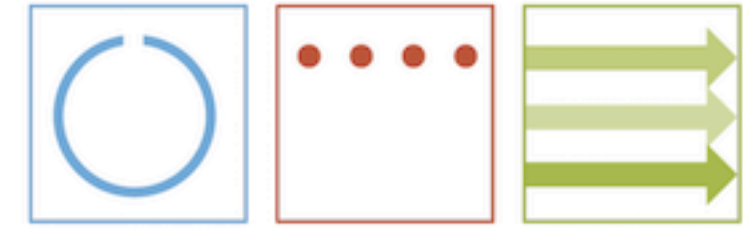
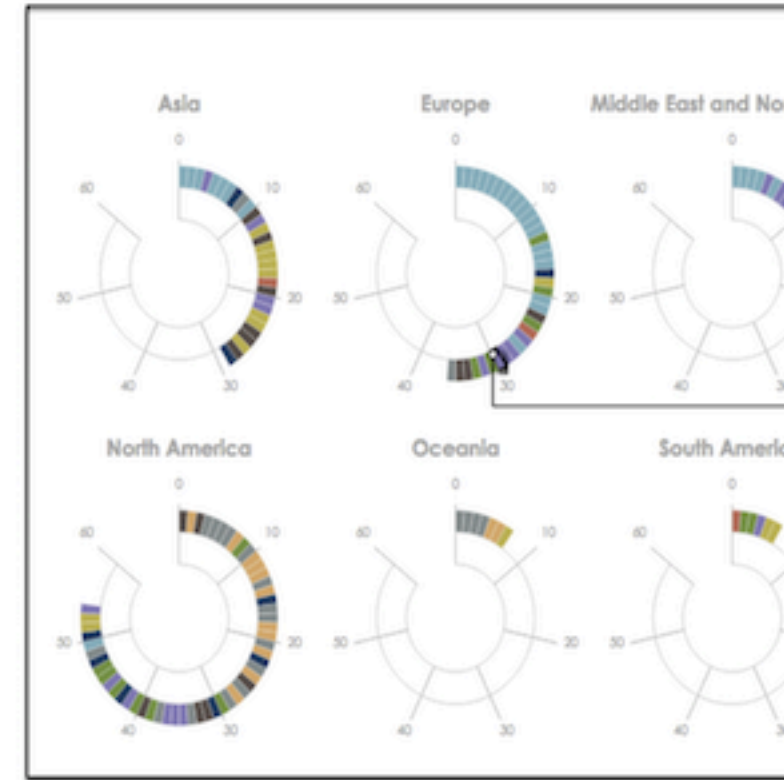
- layout



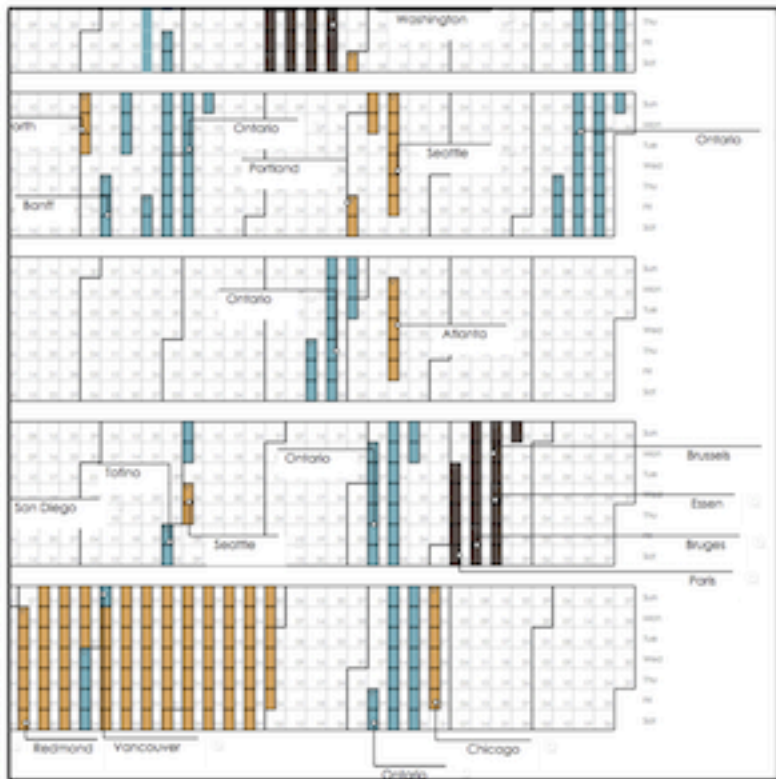
Combinations: Characterize narrative, perceptual



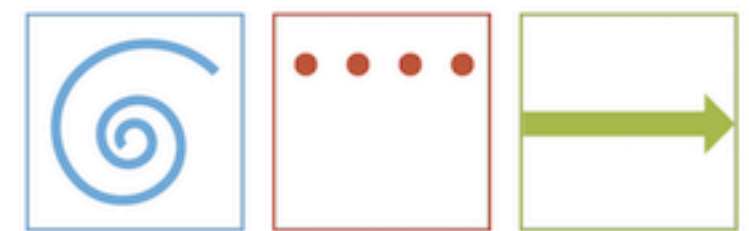
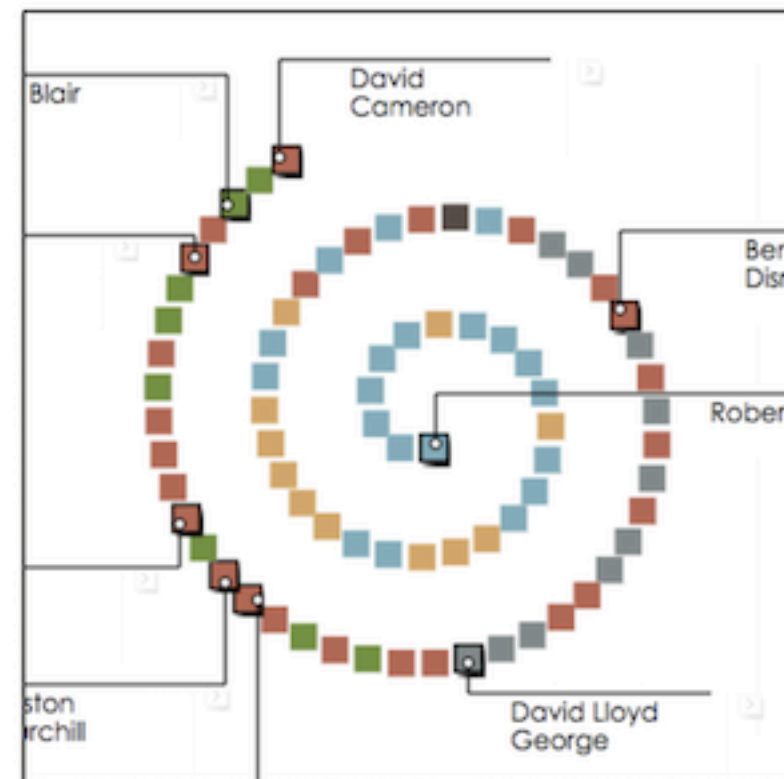
Narrative point: present a sequence of events.
Perceptual task: arc position judgments.
Comment: square aspect ratio.



Narrative point: (approximately) compare lengths of sequences between facets.
Perceptual task: arc length comparisons.



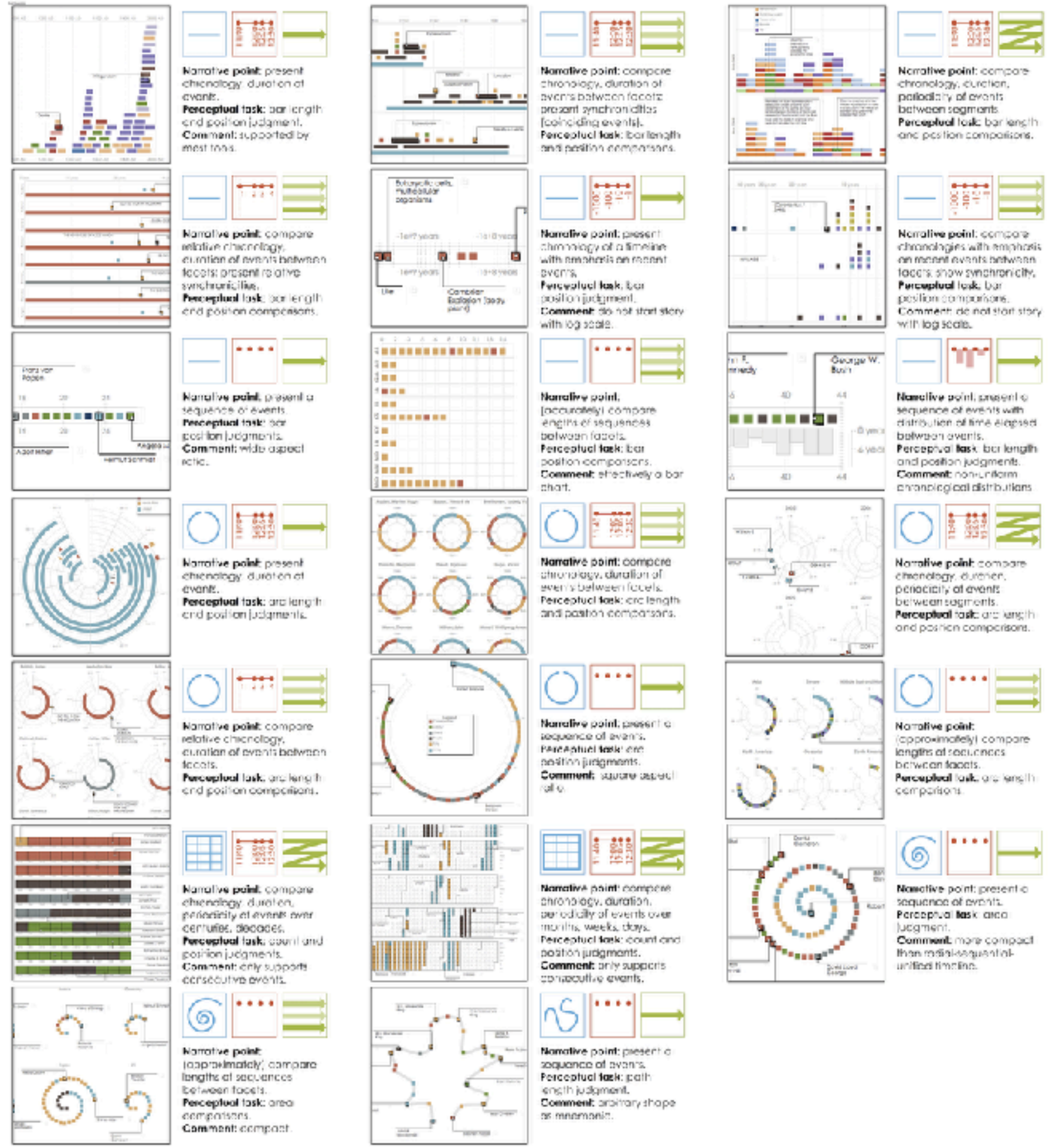
Narrative point: compare chronology, duration, periodicity of events over months, weeks, days.
Perceptual task: count and position judgments.
Comment: only supports consecutive events.



Narrative point: present a sequence of events.
Perceptual task: area judgment.
Comment: more compact than radial-sequential-unified timeline.

Viability combinations

- 20 out of 100
- criteria
 - purposeful
 - interpretable
 - generalizable



Process

- **create** design space
 - **assemble** source material corpus: 145 timeline visualizations & timeline tools
 - **open code** group timelines together, select example for group, sketch alternatives
 - result: 3-axis design space
- **analyze** design space
 - 24 unique combinations (of 100) found in corpus
 - 20 we deemed viable

Assessment & adoption

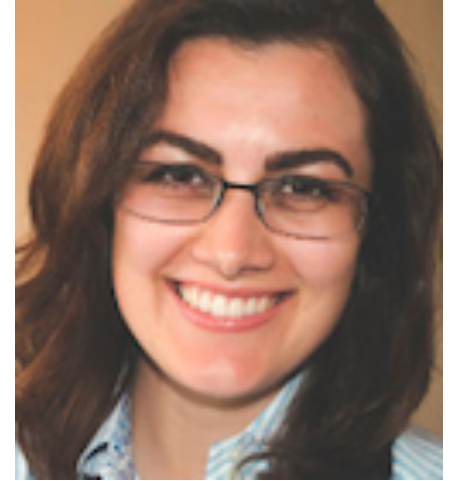
- descriptive power
 - **validated** coverage through checking 118 additional timelines ("test set")
 - all timelines can be described (263 total)
 - 253 characterized as viable
- generative power
 - **implemented** sandbox authoring software for 20 viable designs
 - & transitions between them
 - **created** designs for 28 representative datasets
 - 7 full story videos
- adoption
 - **open sourced** & distributed as Microsoft **product**
 - free browser version at <https://timelinestoryteller.com/>
 - free add-on for PowerBI

Genomic Epidemiology

A systematic method for surveying data visualizations and a resulting genomic epidemiology visualization typology:

GEViT

Anamaria Crisan
@amcrisan



Jenn Gardy
@jennifergardy



<https://amcrisan.github.io/gevit>

A systematic method for surveying data visualizations and a resulting genomic epidemiology visualization typology: GEViT.
Crisan, Gardy, Munzner. *Oxford Bioinformatics* 35(10):1668-1676, 2018.

Propose typology creation method: mixed qual and quant

- Analyzed research articles
- Some analyses are automated (🤖) and others are manual (👤)



Use method to develop typology in specific domain

- Developed a Genomic Epidemiology Visualization Typology (GEViT)



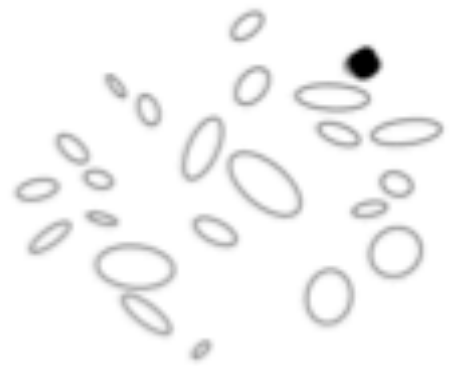
Literature Analysis



Visualization Analysis

Topic Clusters

Sampling Strata



Article Sampling

Random stratified sampling



Figure Extraction

Sample articles



Iterative & Axial Coding

Development of GEViT

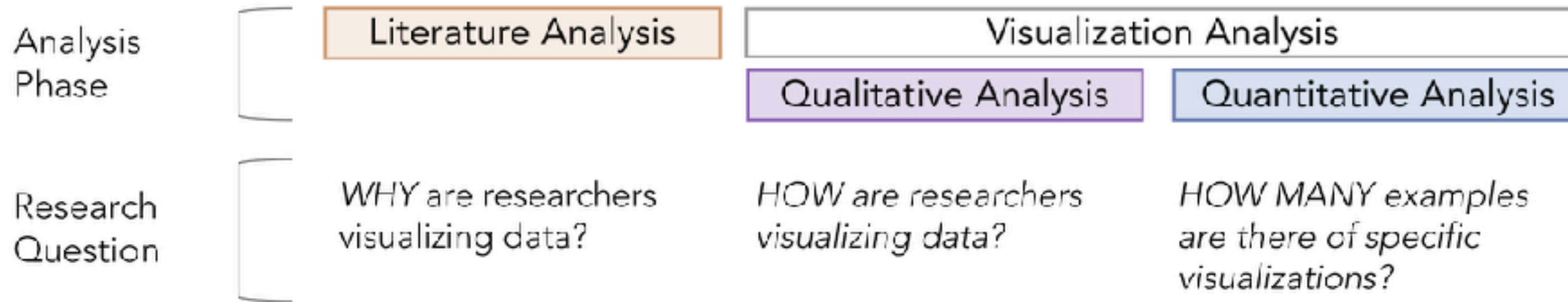
Chart **Type**

Chart **Combination**

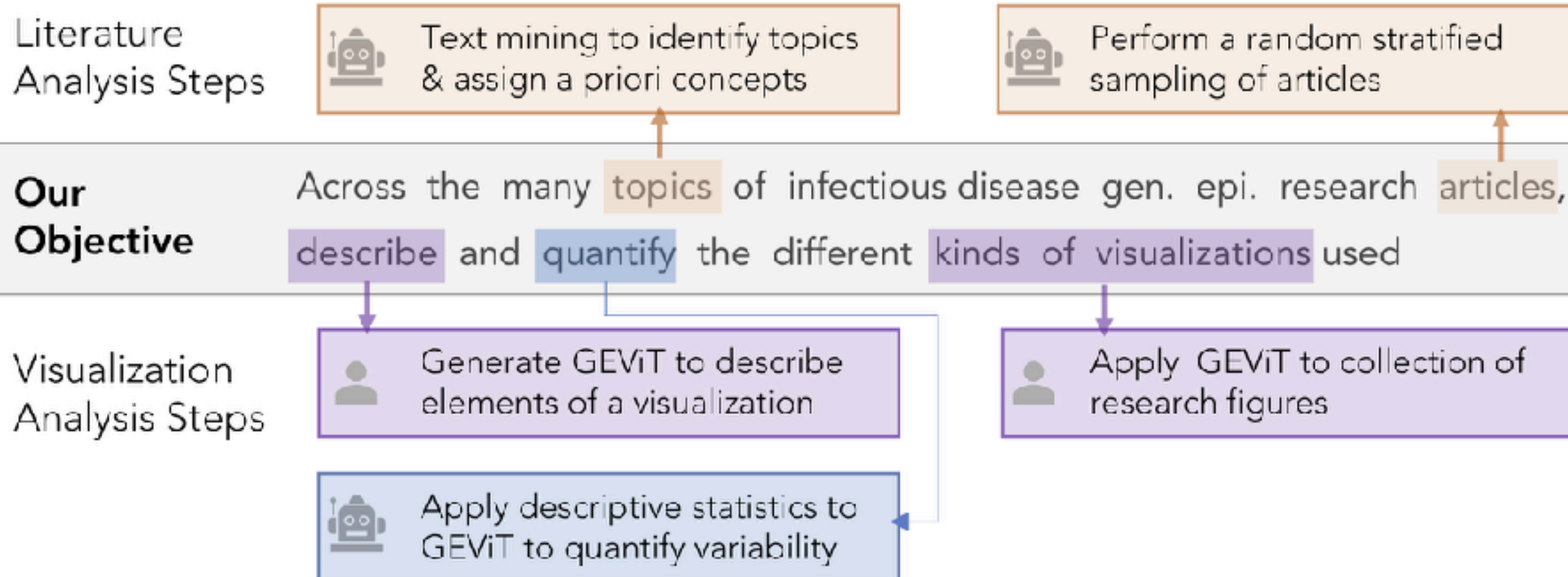
Chart **Enhancement**

Domain prevalence design space

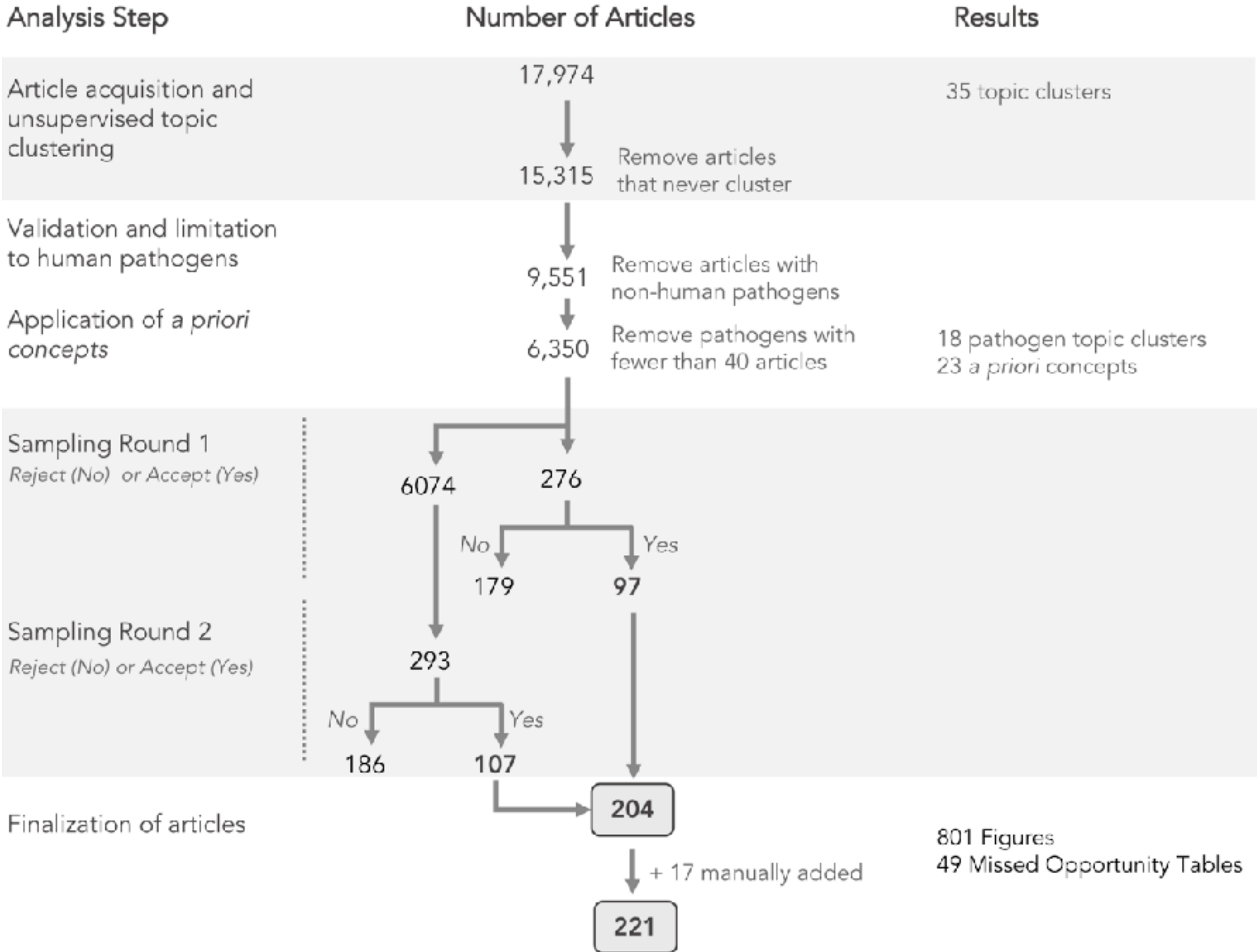
A General Method Overview



B Application of our Method to Infectious Disease Genomic Epidemiology



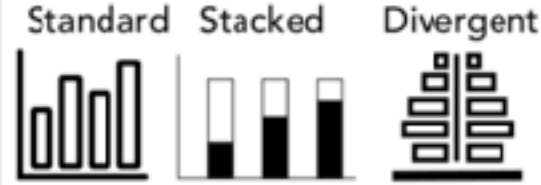
By the numbers



Design space axis: Chart types used in genEpi

Common Statistical Charts

Bar Chart



- Special Cases*
- Epidemic Curve
 - Diversity Chart
 - LefSe Plot

Line Chart



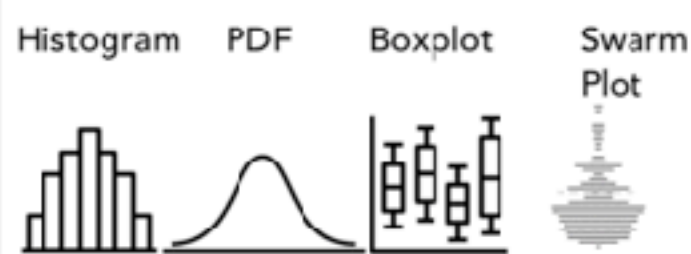
- Special Cases*
- Bootscan
 - Kaplan-Meier
 - Skyline Plot

Scatter Plot



- Special Cases*
- Root-to-tip
 - Ordination Plot
 - Q-Q plot

Distribution Plot



Pie Chart



Venn Diagram



Colour Charts

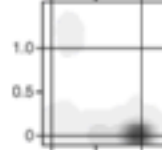
Category Stripe



Heatmap



Density Plot*



Relational Charts

Node-link



- Special Cases*
- eBurst
 - Social network
 - Molecular network
 - Minimum Spanning Tree

Flow Diagram

Chord Diagram



Sankey Diagram



Temporal Charts

Streamgraph*

Absolute



Relative



Timeline



Spatial Charts

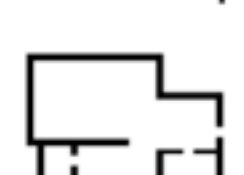
Geographic Map



Choropleth Map



Interior Map



Tree Charts

Phylogenetic Tree Rooted (Linear & Radial)



Unrooted (Linear & Radial)



Dendrogram



Clonal Tree*



Genomic Charts

Genomic Map



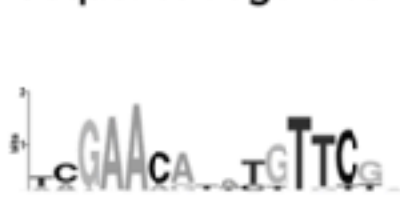
Alignment



Composition Plot



Sequence Logo Plot



Other Charts

Table



Image



General Image



Miscellany

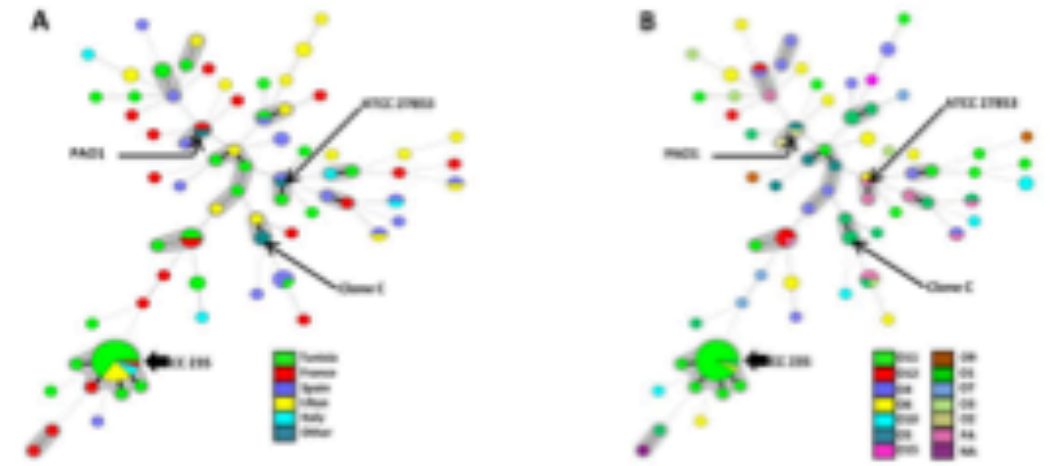


Design space axis: Chart combinations of heterogeneous data

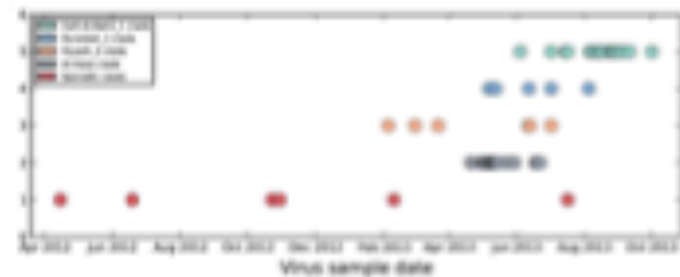
Spatially Aligned
Horizontal / Vertical Alignment
20%



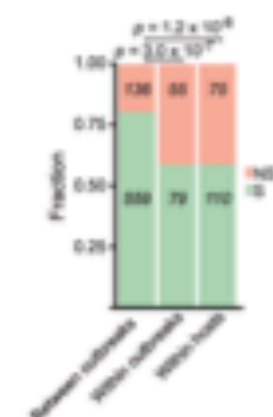
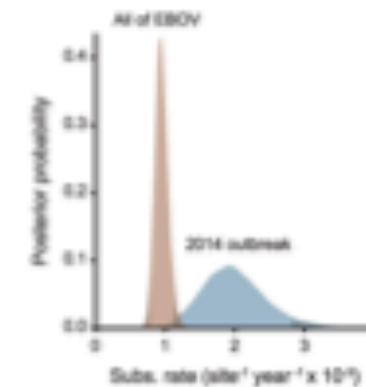
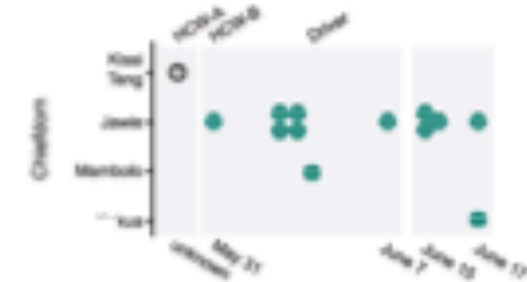
Small Multiples
Chart Alignment
17%



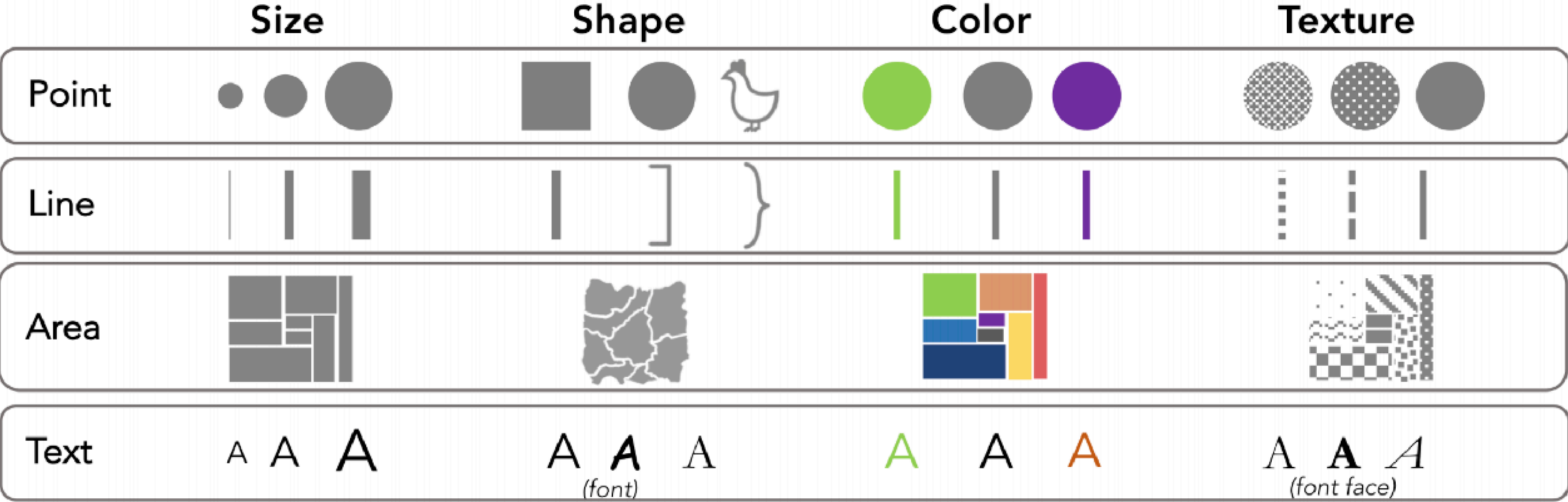
Visually Aligned
Colour / Shape Alignment
14%



Unaligned
9%

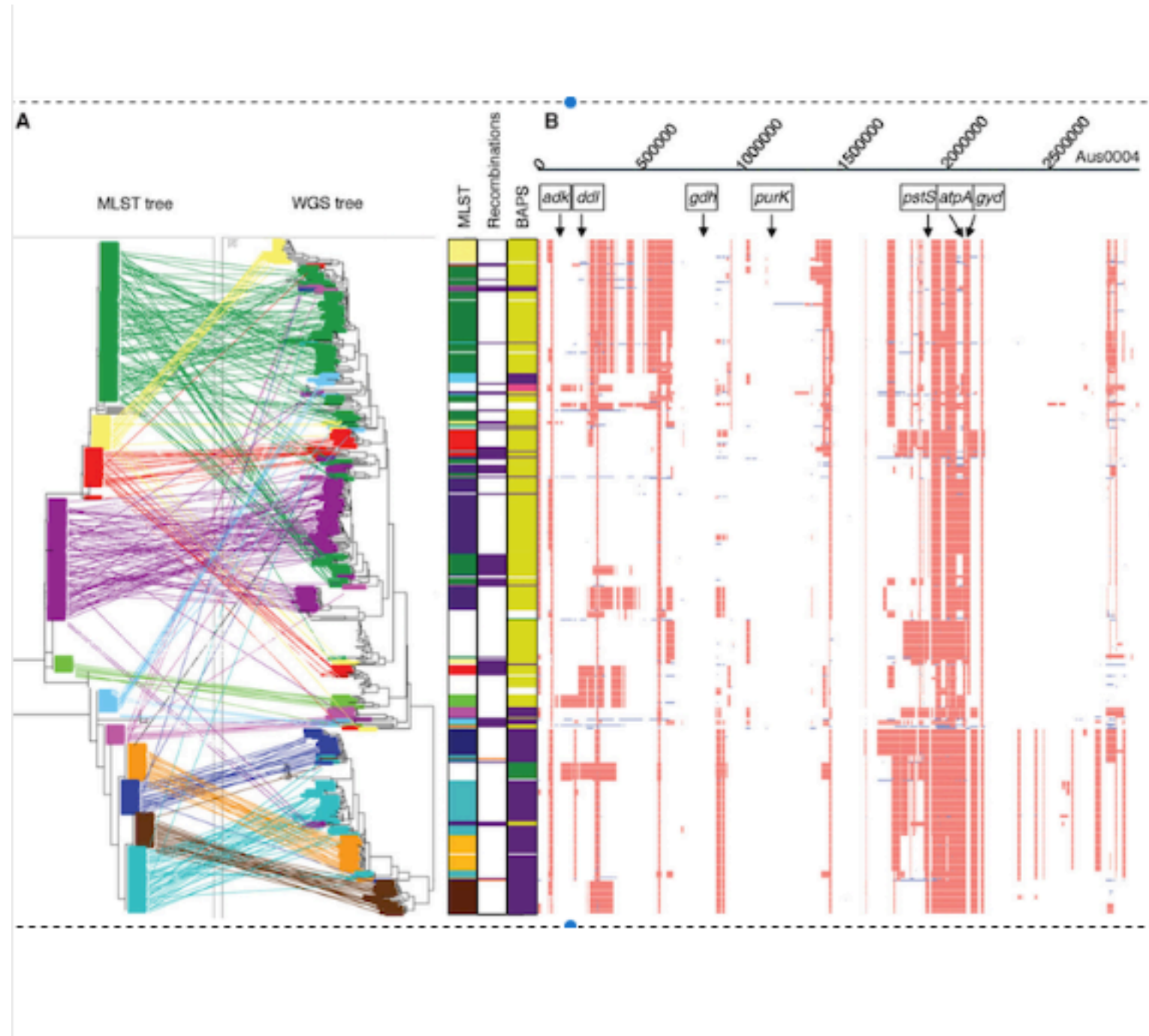


Design space axis: Enhancement choices, atop base chart types

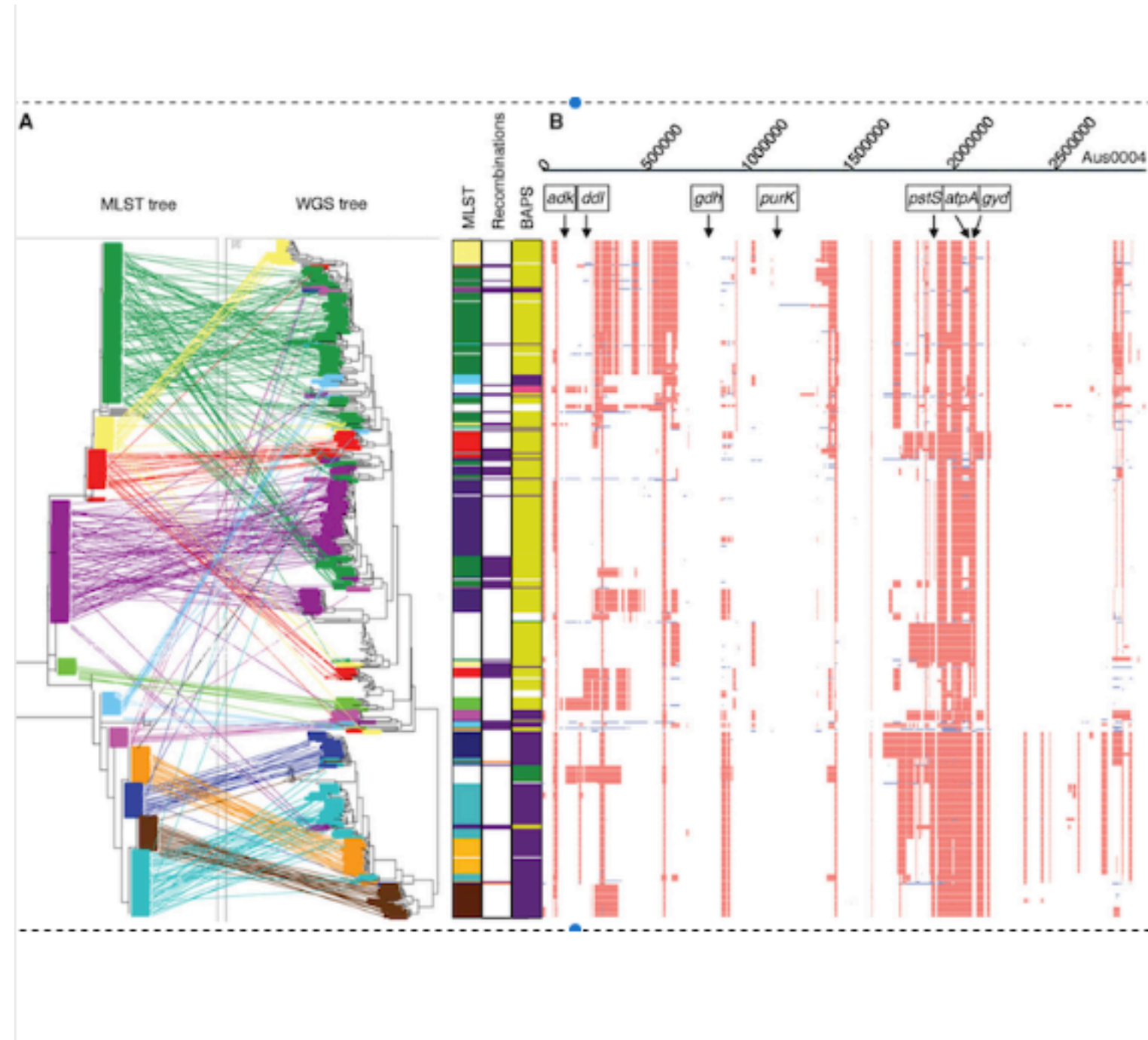


Current Practice >80% of all figures have some enhancement

GEViT example



GEViT example

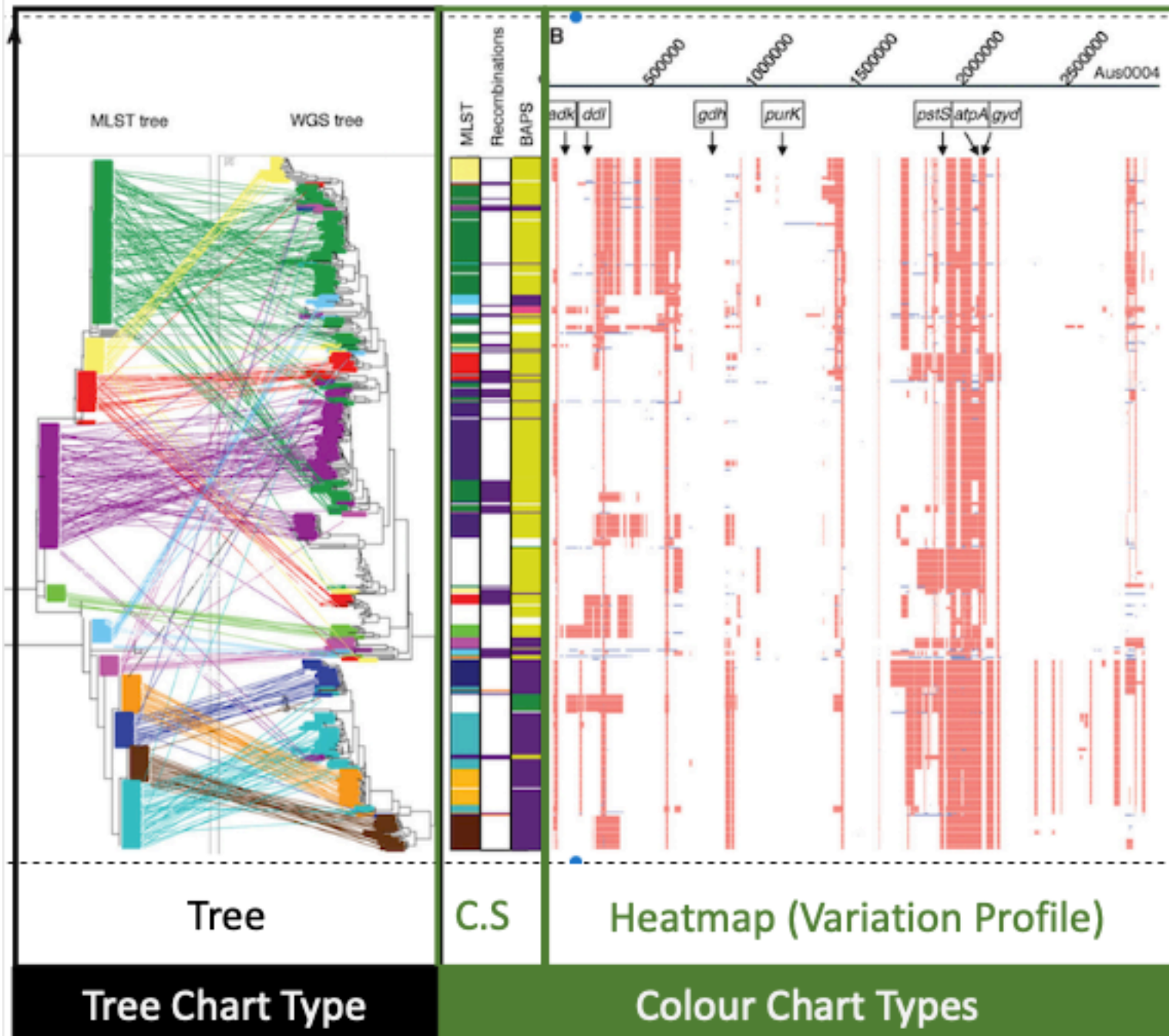


Visualization Breakdown

Literature Analysis (*why*)

- **Pathogen:** *Enterococcus faecium*

GEViT example



Visualization Breakdown

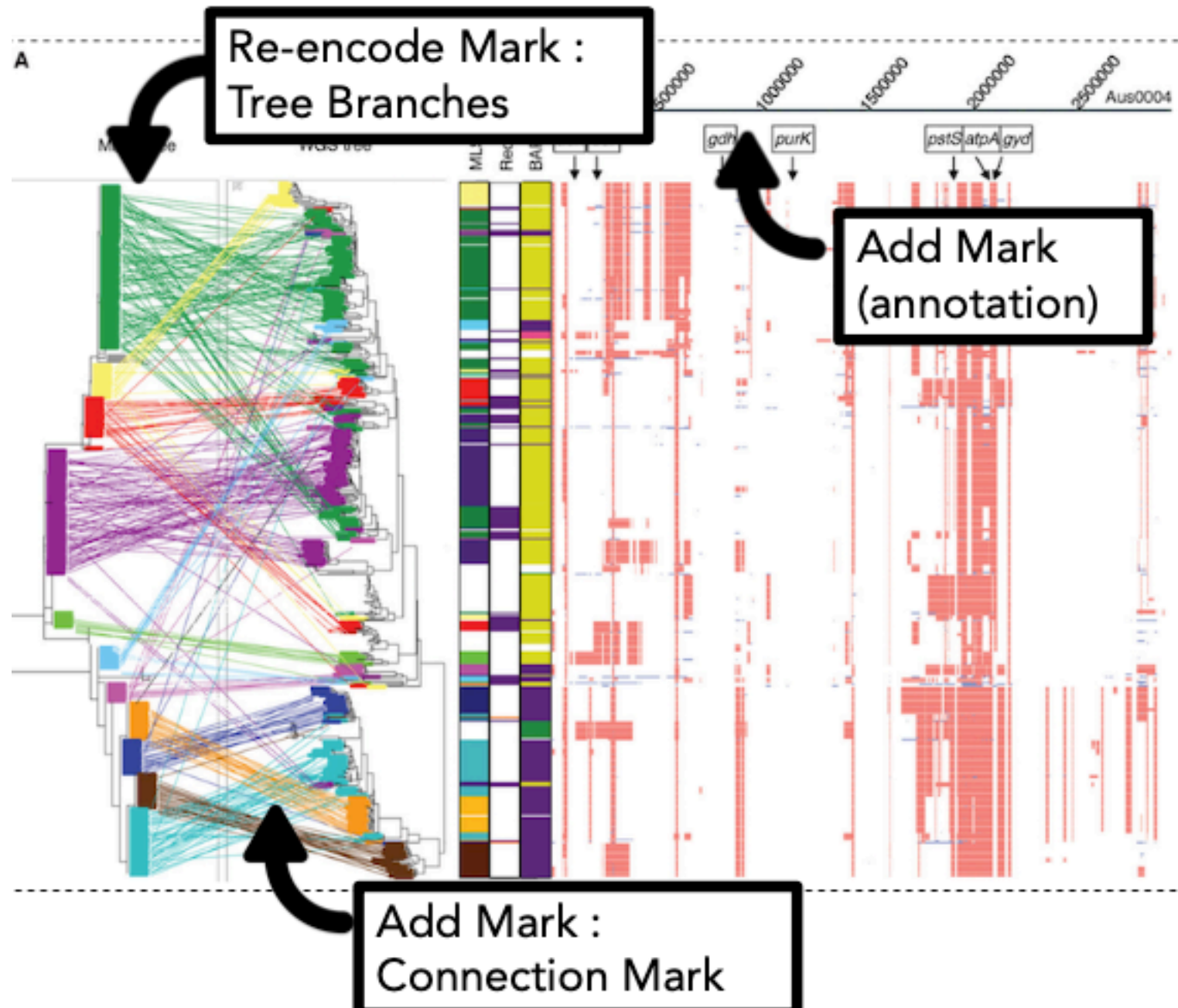
Literature Analysis (*why*)

- **Pathogen:** *Enterococcus faecium*

Visualization Analysis (*how*)

Chart Type	Tree (Rooted Phylogenetic Tree) Category Stripe Heatmap (Variation Profile)
Chart Combination	Spatially Aligned (<i>horizontal</i>)

GEViT example



Visualization Breakdown

Literature Analysis (*why*)

- **Pathogen:** *Enterococcus faecium*

Visualization Analysis (*how*)

Chart Type	Tree (Rooted Phylogenetic Tree) Category Stripe Heatmap (Variation Profile)	
Chart Combination	Spatially Aligned (<i>horizontal</i>)	
Chart Enhancement	Re-encode Marks	Tree – <i>branches</i>
	Add Marks	Tree - <i>Connection Marks</i>
	Add Mark (<i>unstructured</i>)	Heatmap – <i>Textboxes</i>

Assessment

- descriptive power
 - provided common language for describing data visualization in genEpi
 - established gap: **unmet tooling needs**
 - no existing tool handled full complexity of what people do manually
- evaluative power
 - **revealed shortfalls** in practices of some genEpi stakeholders
 - eg overuse of text
- generative power
 - validated in followup GEViTRec work
 - **build** automatic recommender system using domain prevalence design space

GEViTRec:

*Data Reconnaissance Through
Recommendation Using a Domain-Specific
Visualization Prevalence Design Space*

<https://github.com/amcrisan/GEViTRec>

Anamaria Crisan
@amcrisan



Shannah Fisher



Jenn Gardy
@jennifergardy



GEViTRec: Data Reconnaissance Through Recommendation Using a Domain-Specific Visualization Prevalence Design Space.
Crisan, Fisher, Gardy, Munzner. *IEEE TVCG* to appear, 2022.

Data Wrangling

An Actionable Framework for Multi-Table Data Wrangling

From an Artifact Study of Computational Journalism

<http://www.cs.ubc.ca/group/infovis/pubs/2020/table-scrap/>

Steve
Kasica
@stevekasica



Charles
Berret
@cberret



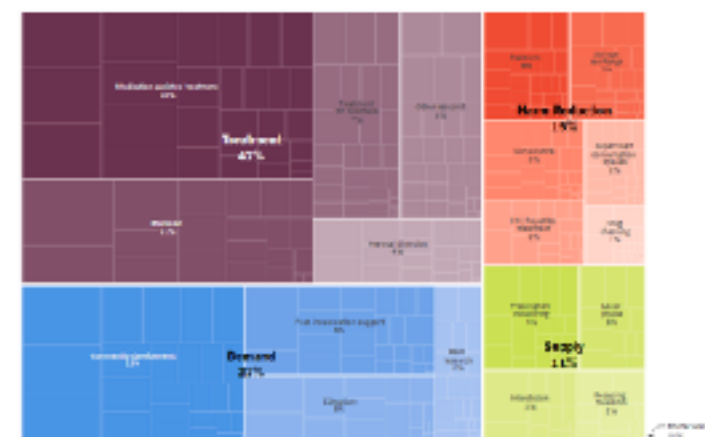
An Actionable Framework for Multi-Table Data Wrangling From an Artifact Study of Computational Journalism.
Kasica, Berret, Munzner. *IEEE TVCG* 27(2):957-966 2021. (Proc. InfoVis 2020).

Journalists are data wranglers...

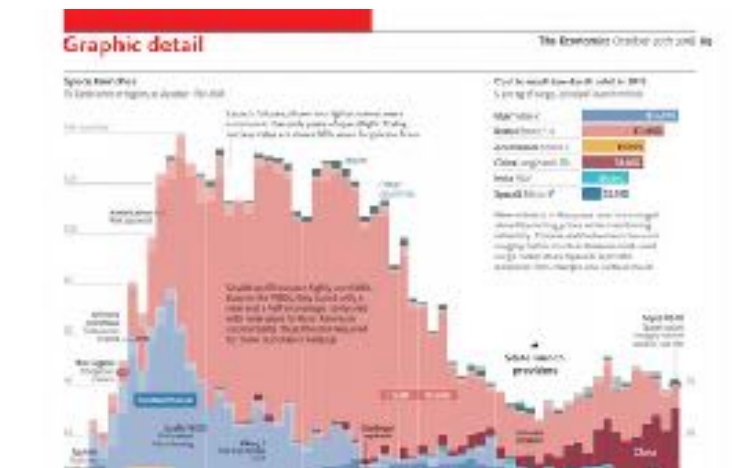
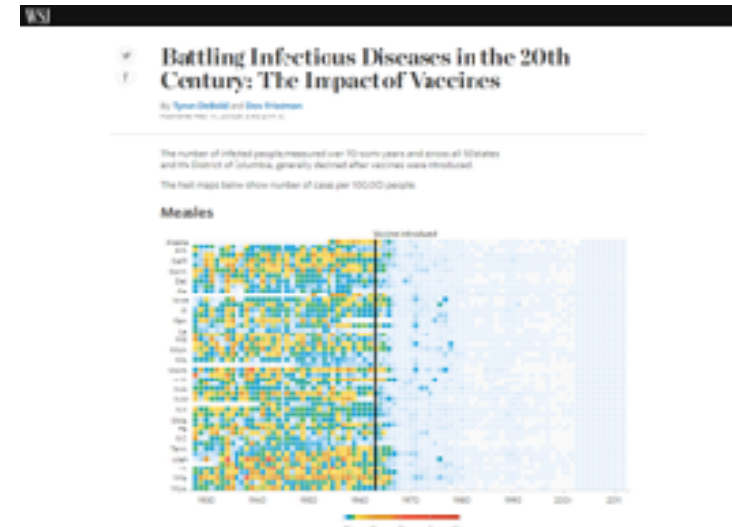
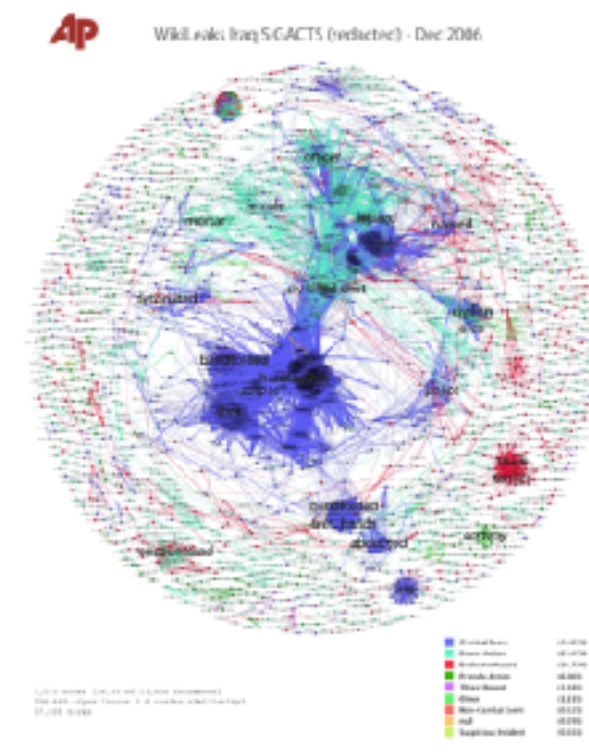


How a Police Chief, a Governor and a Sociologist Would Spend \$100 Billion to Solve the Opioid Crisis

ANALYSIS BY THE

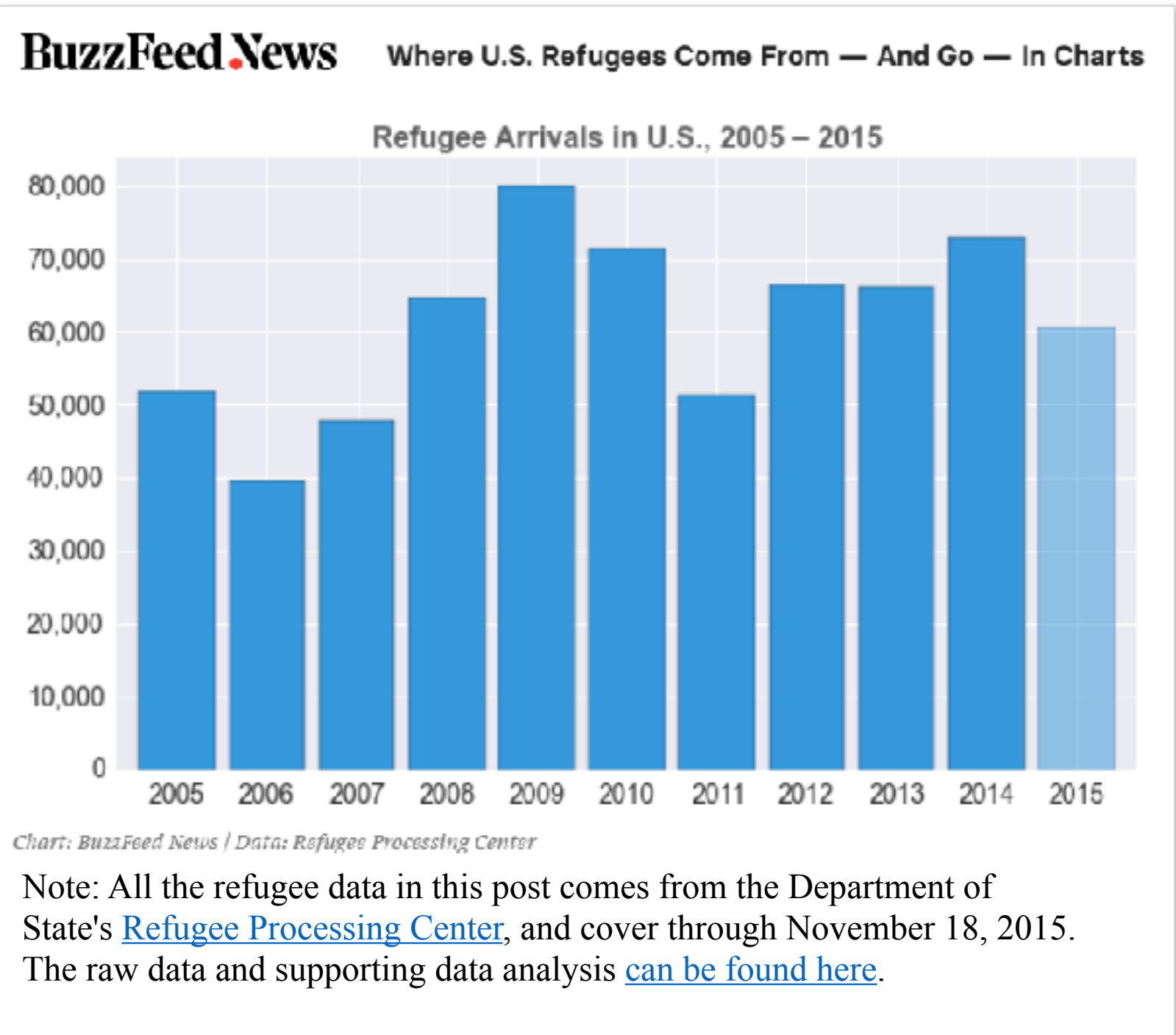


A screenshot of a New York Times article page. The main headline is 'BLACK AMERICANS BEAR THE BRUNT AS DEATHS CLIMB'. The article includes several maps of the United States, each showing data points across different states. The maps are color-coded, with red indicating higher values. The article text is interspersed with the maps.



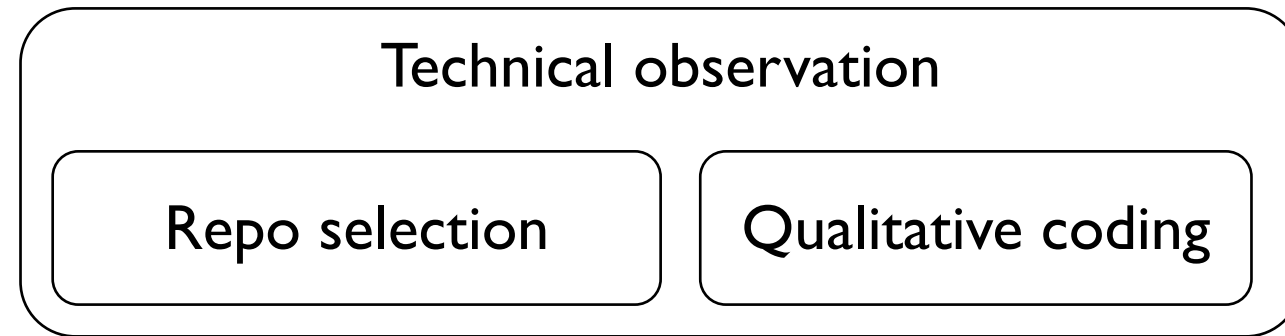
...who show their work publicly

- lots of wrangling behind the scenes
- enter the “**nerd box**”
 - article sidebars or snippet
 - provide / link
 - methods, analysis materials
- publish code/data to public **repos**
 - hundreds on GitHub & Observable
- editorial **transparency**
 - public can scrutinize
 - colleague can reproduce



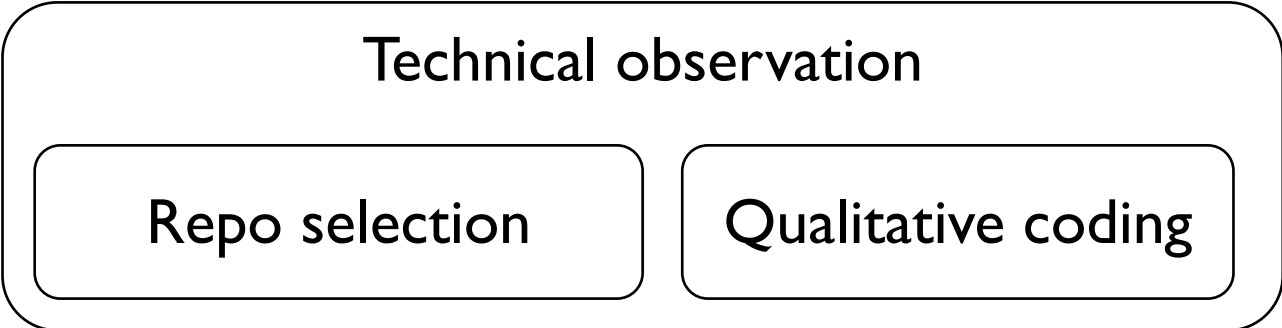
Process overview

What are the wrangling practices of journalists with programming skills?

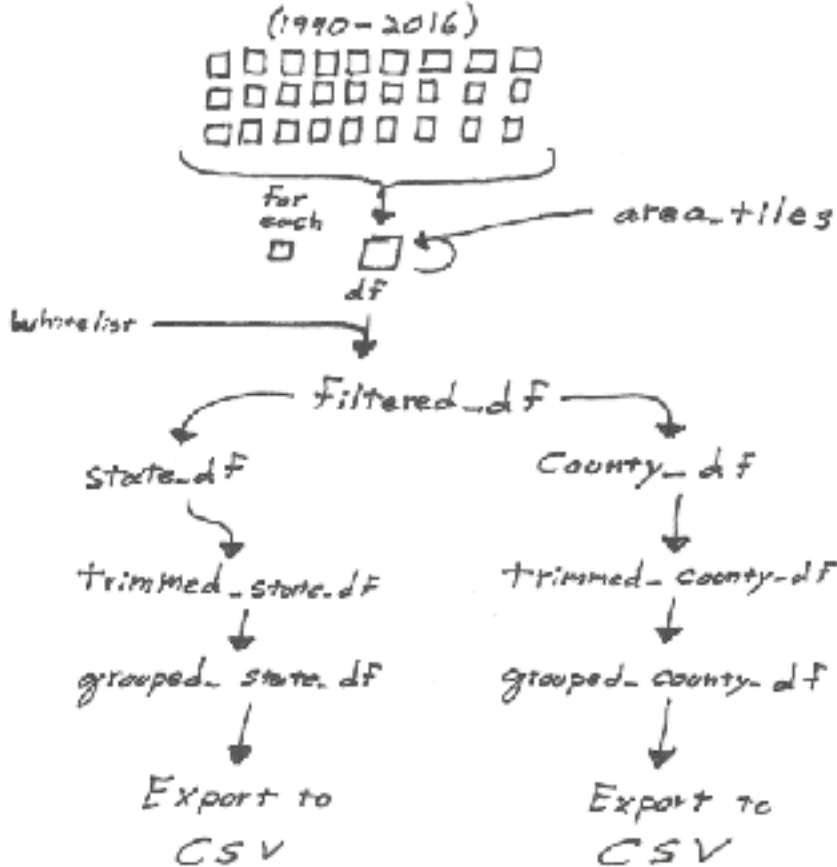


Process overview

What are the wrangling practices of journalists with programming skills?

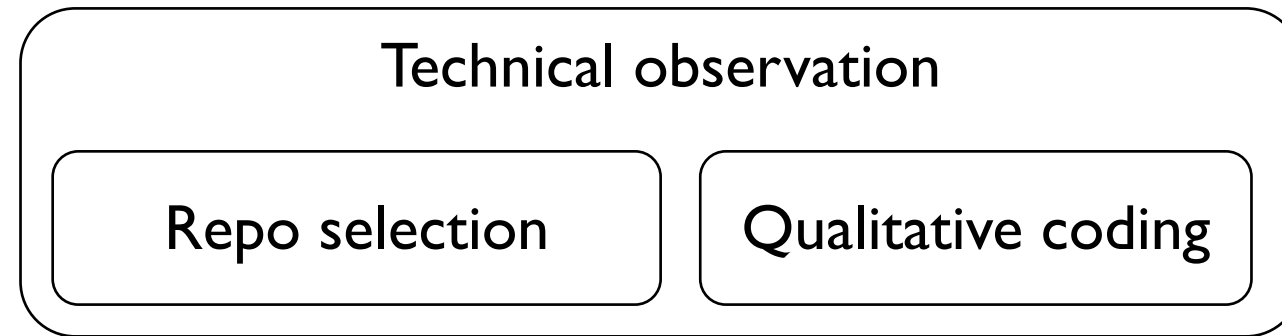


Data-flow sketches



Process overview

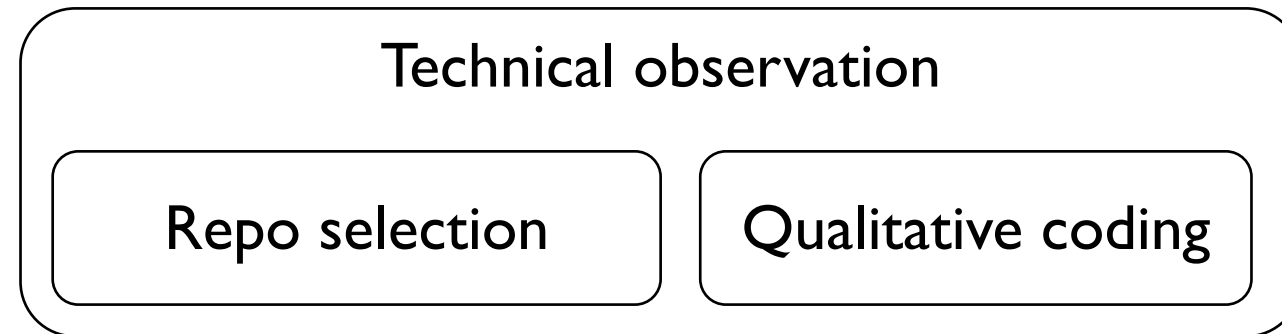
What are the wrangling practices of journalists with programming skills?



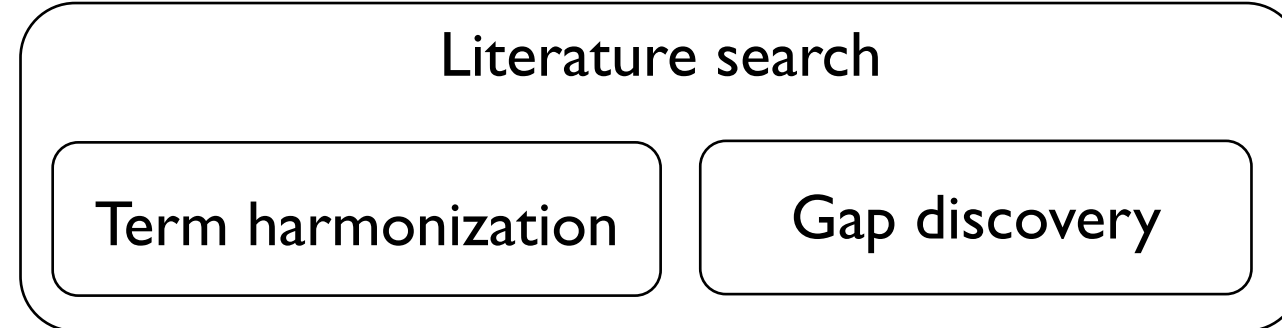
**Taxonomies of data
wrangling in computational
journalism - initial**

Process overview

What are the wrangling practices of journalists with programming skills?



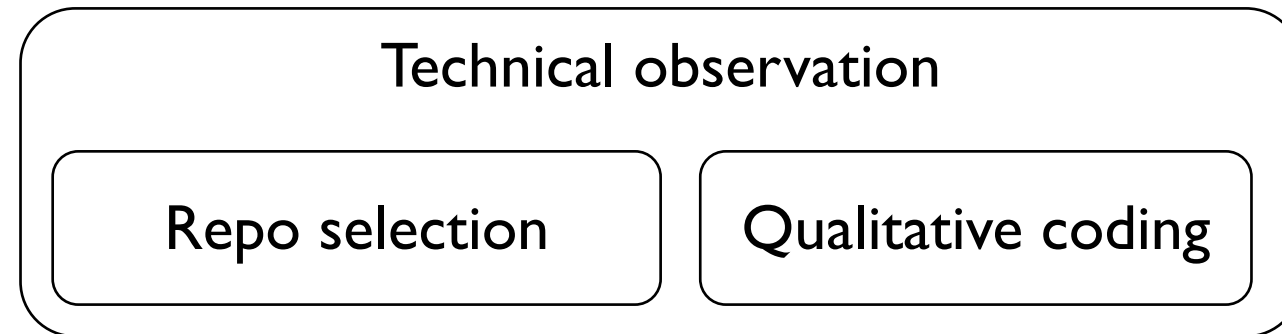
Which practices align with or diverge from existing characterizations?



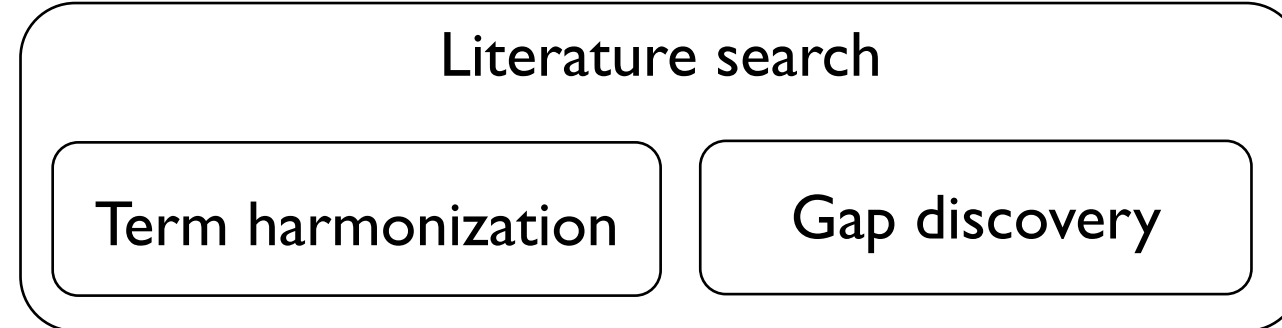
Taxonomies of data wrangling in computational journalism - initial

Process overview

What are the wrangling practices of journalists with programming skills?



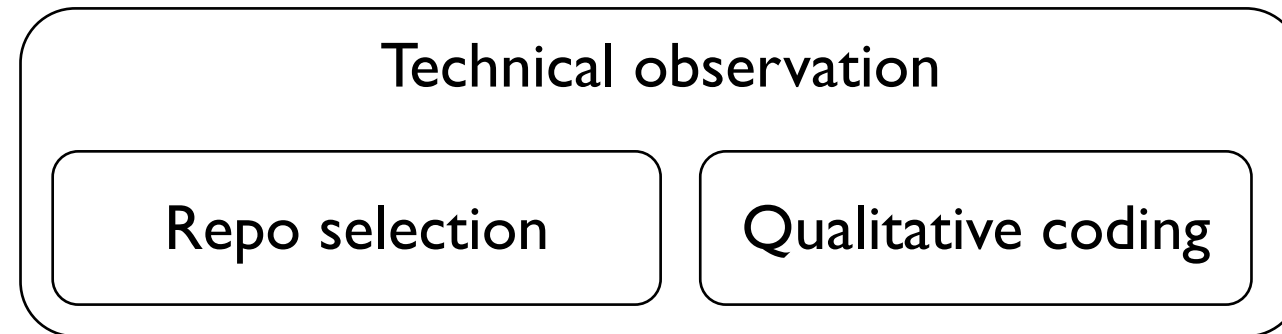
Which practices align with or diverge from existing characterizations?



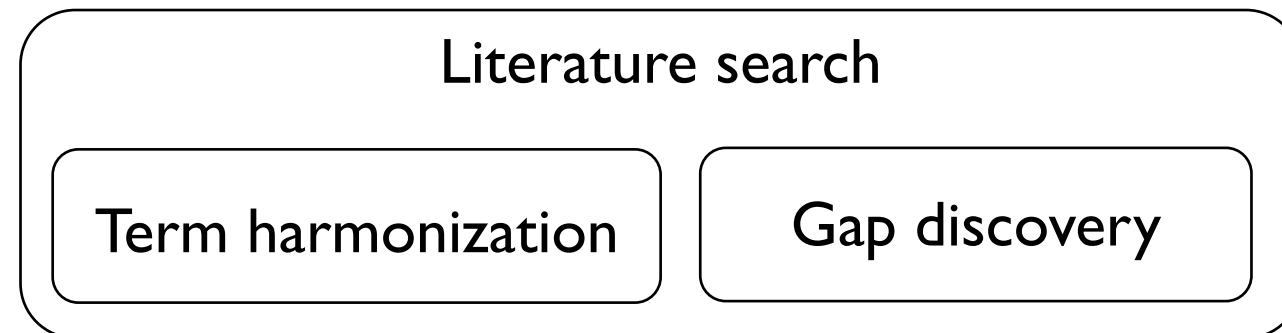
Taxonomies of data wrangling in computational journalism - finalized

Process overview

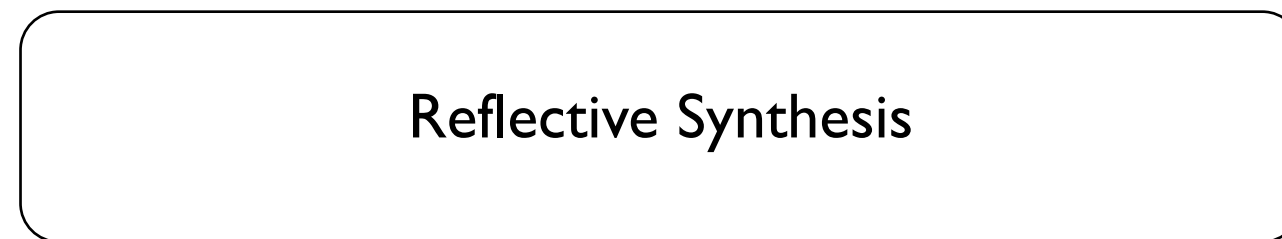
What are the wrangling practices of journalists with programming skills?



Which practices align with or diverge from existing characterizations?



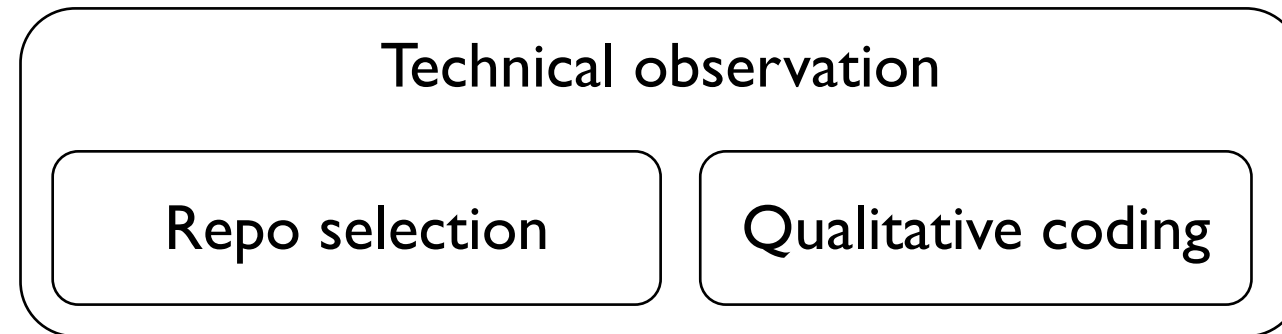
How to re-characterize wrangling to match the observed practices?



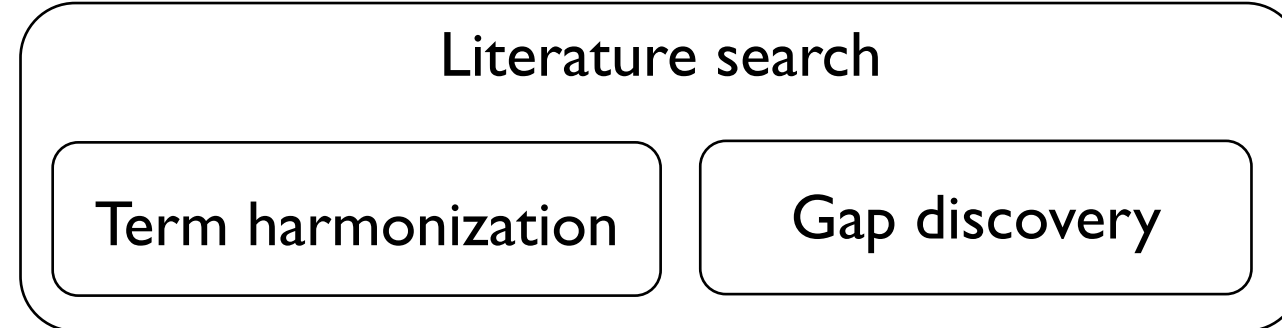
Taxonomies of data wrangling in computational journalism

Process overview

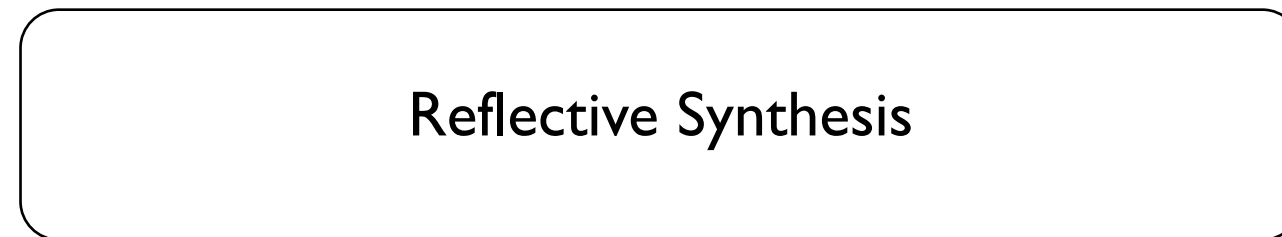
What are the wrangling practices of journalists with programming skills?



Which practices align with or diverge from existing characterizations?



How to re-characterize wrangling to match the observed practices?



Taxonomies of data wrangling in computational journalism

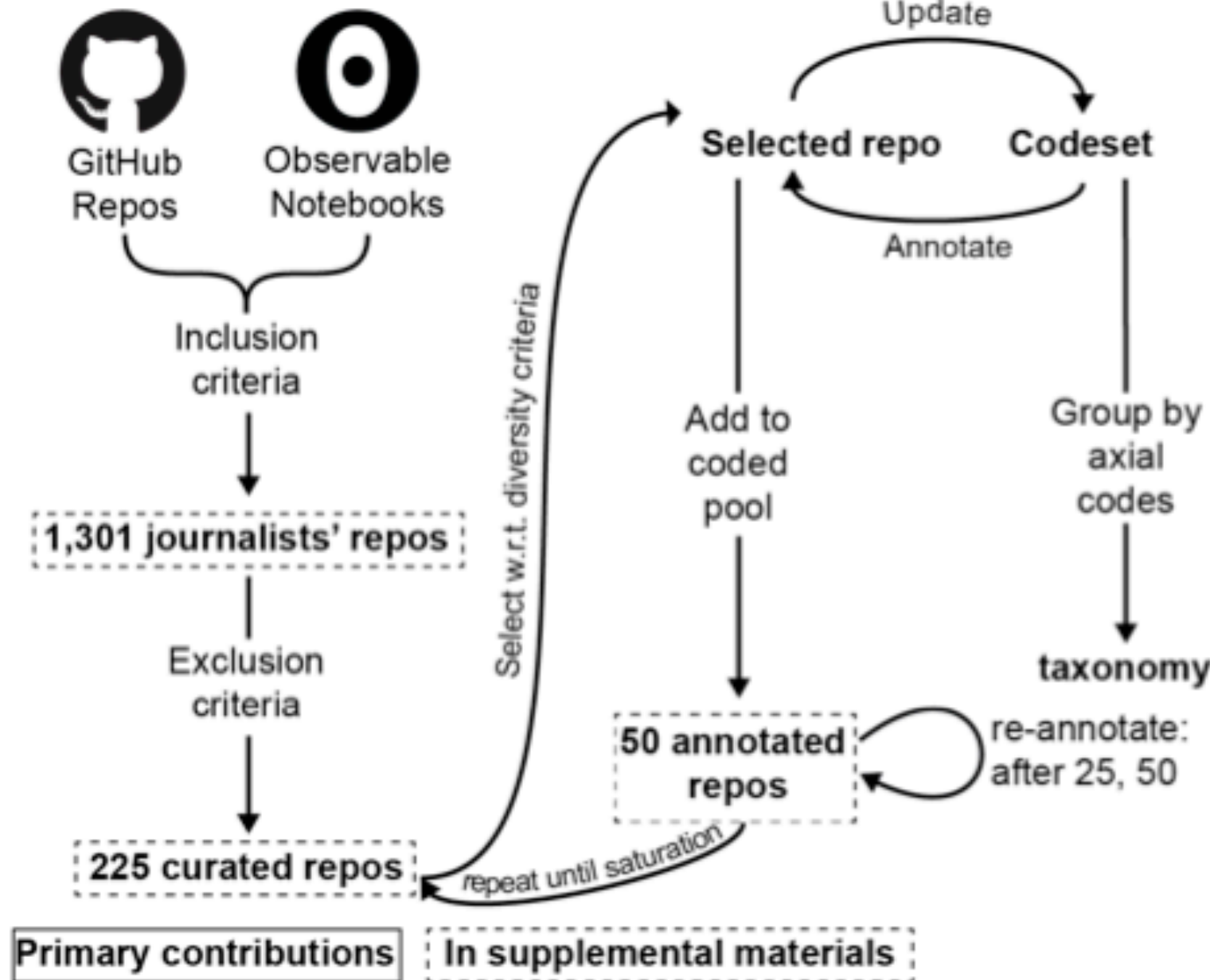
Multi-table framework of data wrangling

By the numbers

Phase 1: Technical observation study

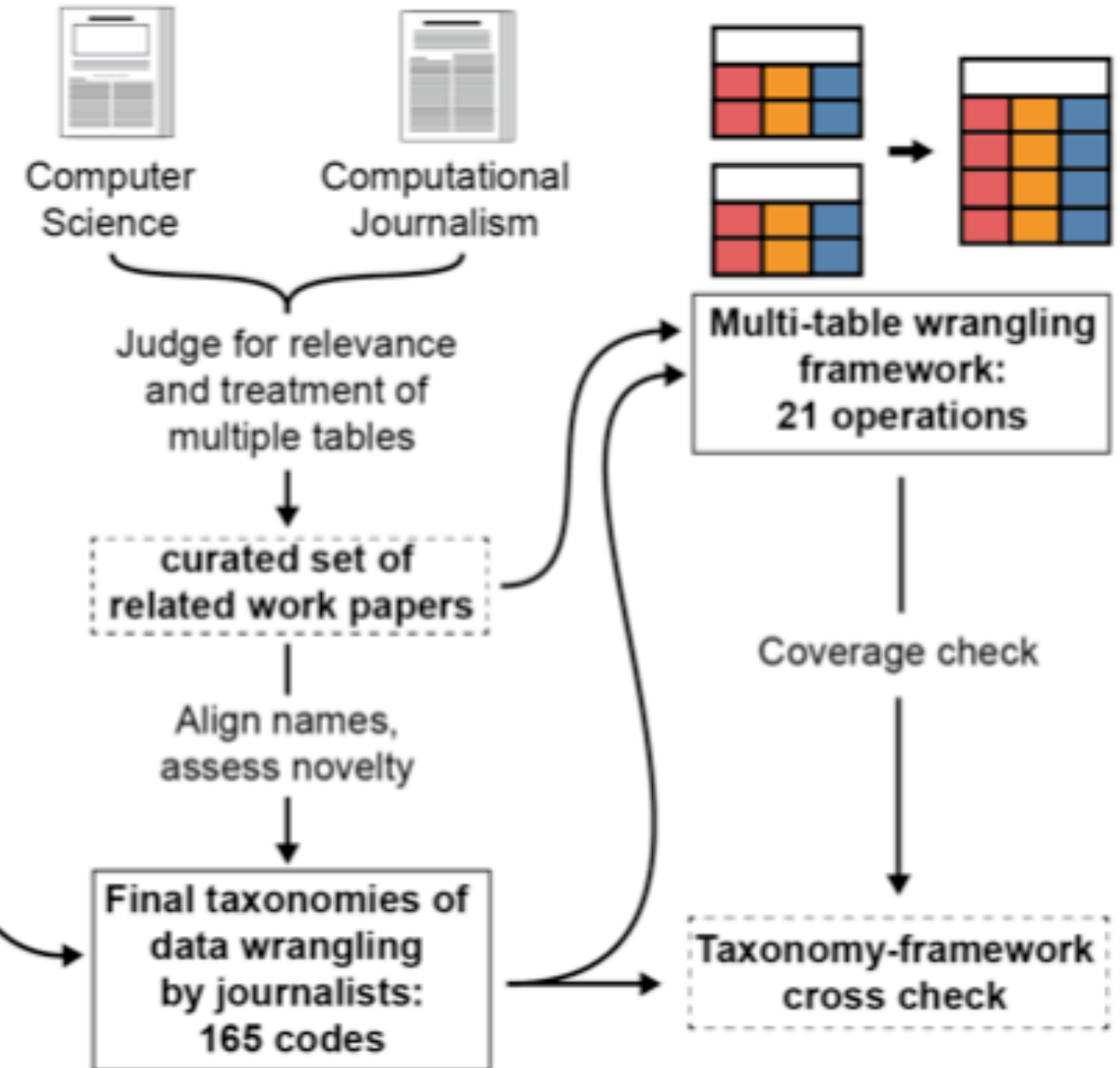
1.1: Repo selection

1.2: Qualitative coding



Phase 2: Literature search

Phase 3: Reflective synthesis



Two taxonomies of data wrangling in journalism

- **Actions** taken by journalists
- **Process** interpreted by researchers
- **descriptive** power: excellent
 - total codes: 165
 - max depth: 5 levels
- **generative** power: limited

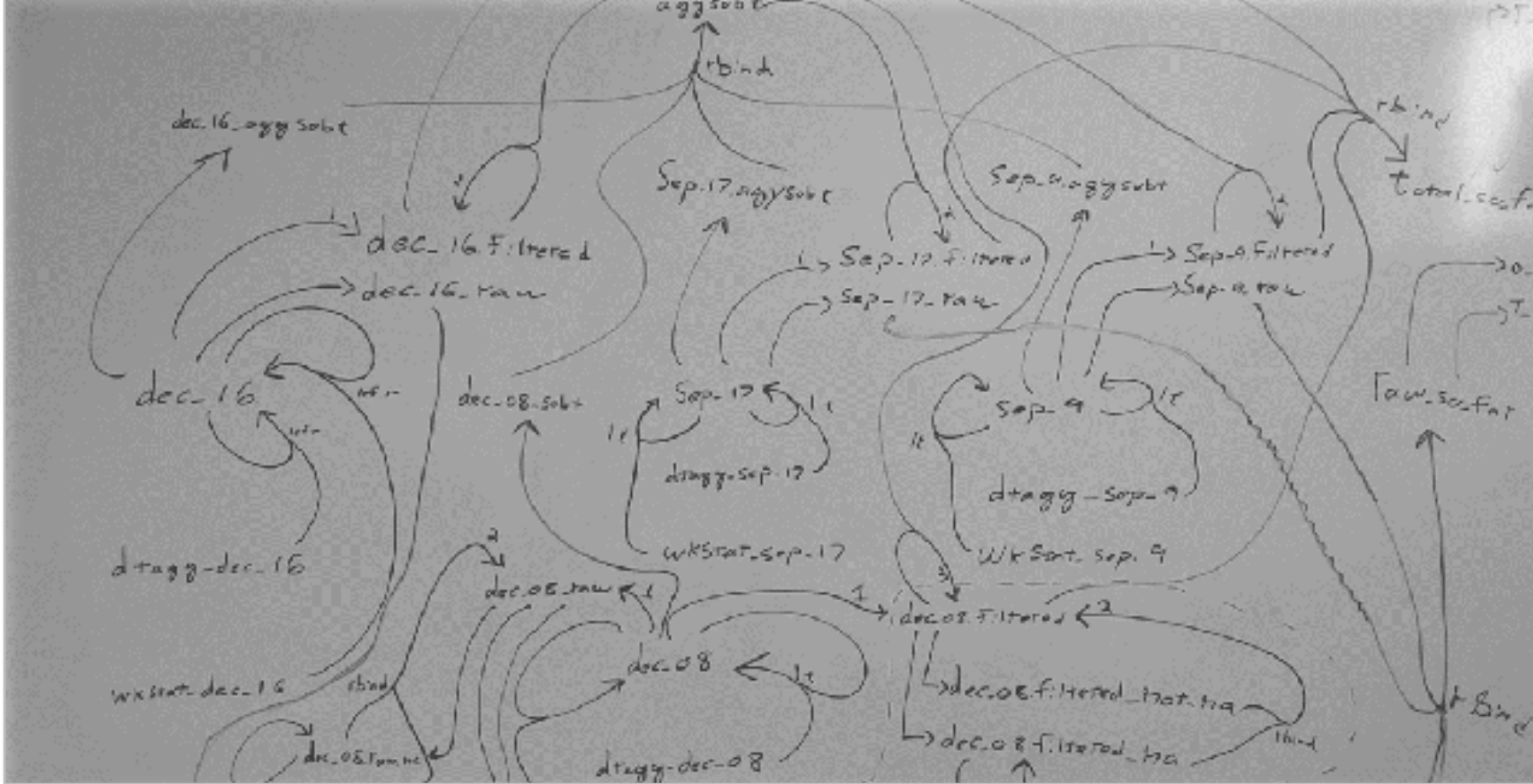
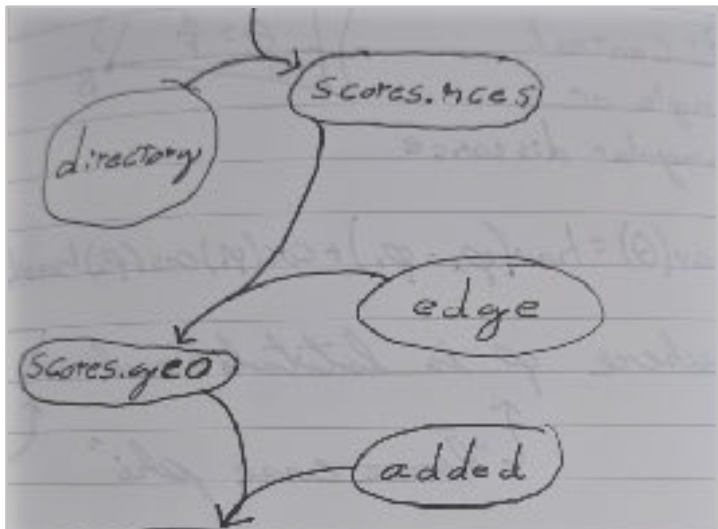
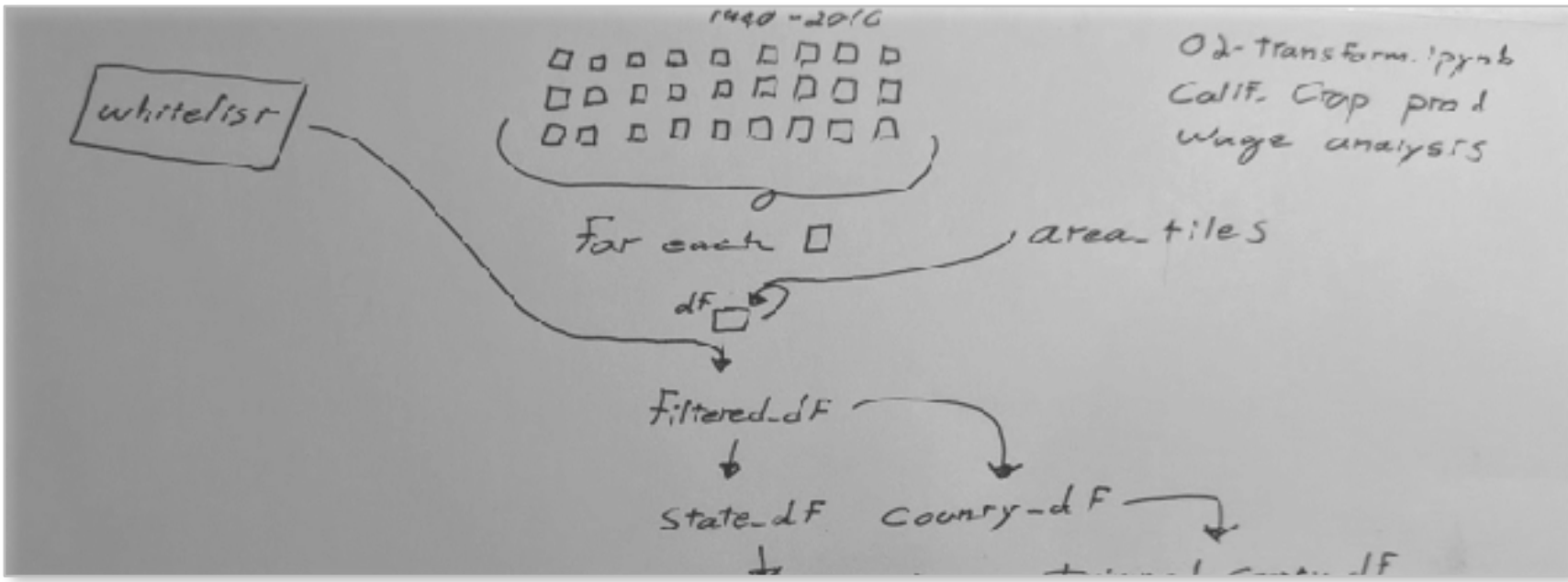
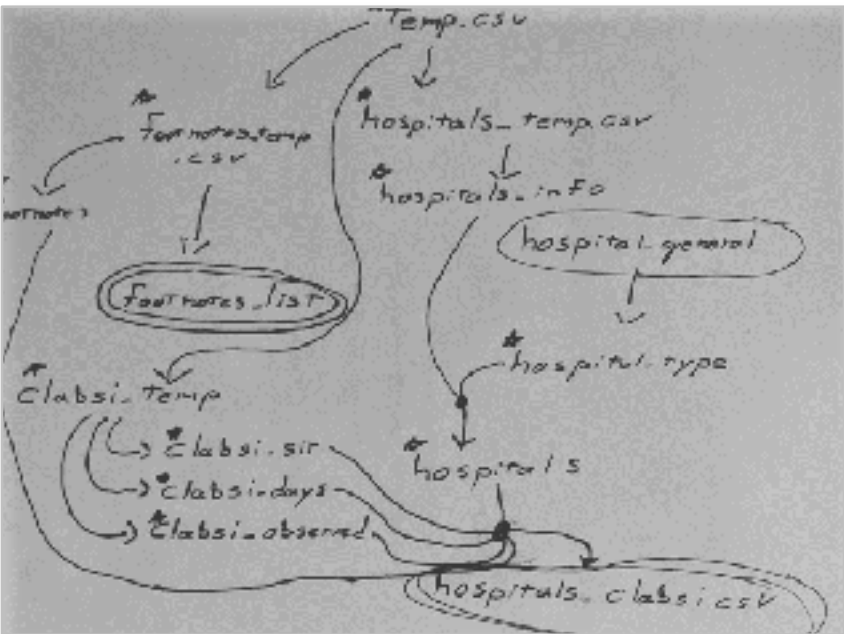
Actions

- Import
- Clean
- Merge
- Profile
- Drive
- Transform
- Export

Process

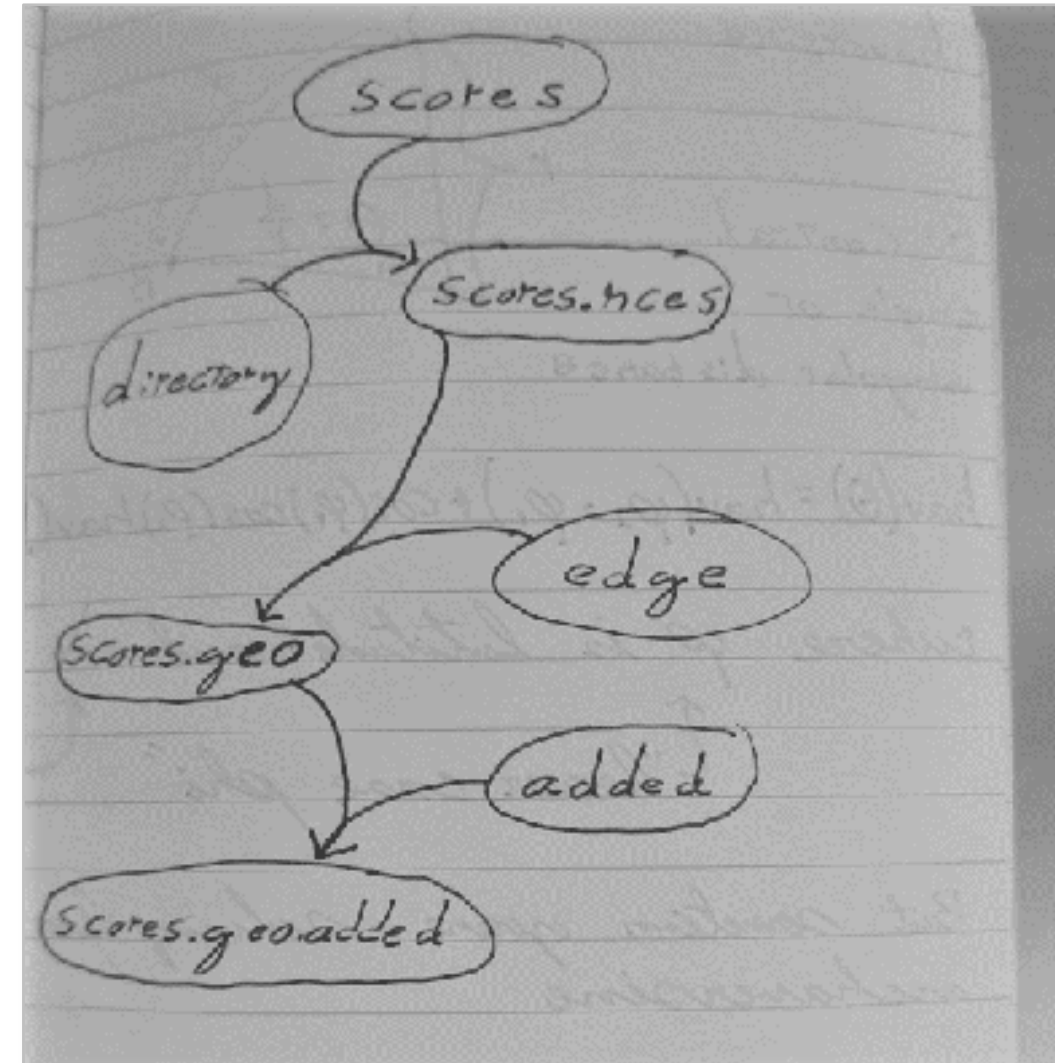
- Source
- Workflow
- Cause
- Themes
- Analysis
- Management
- Pain Points

Key finding: journalists use many, many tables



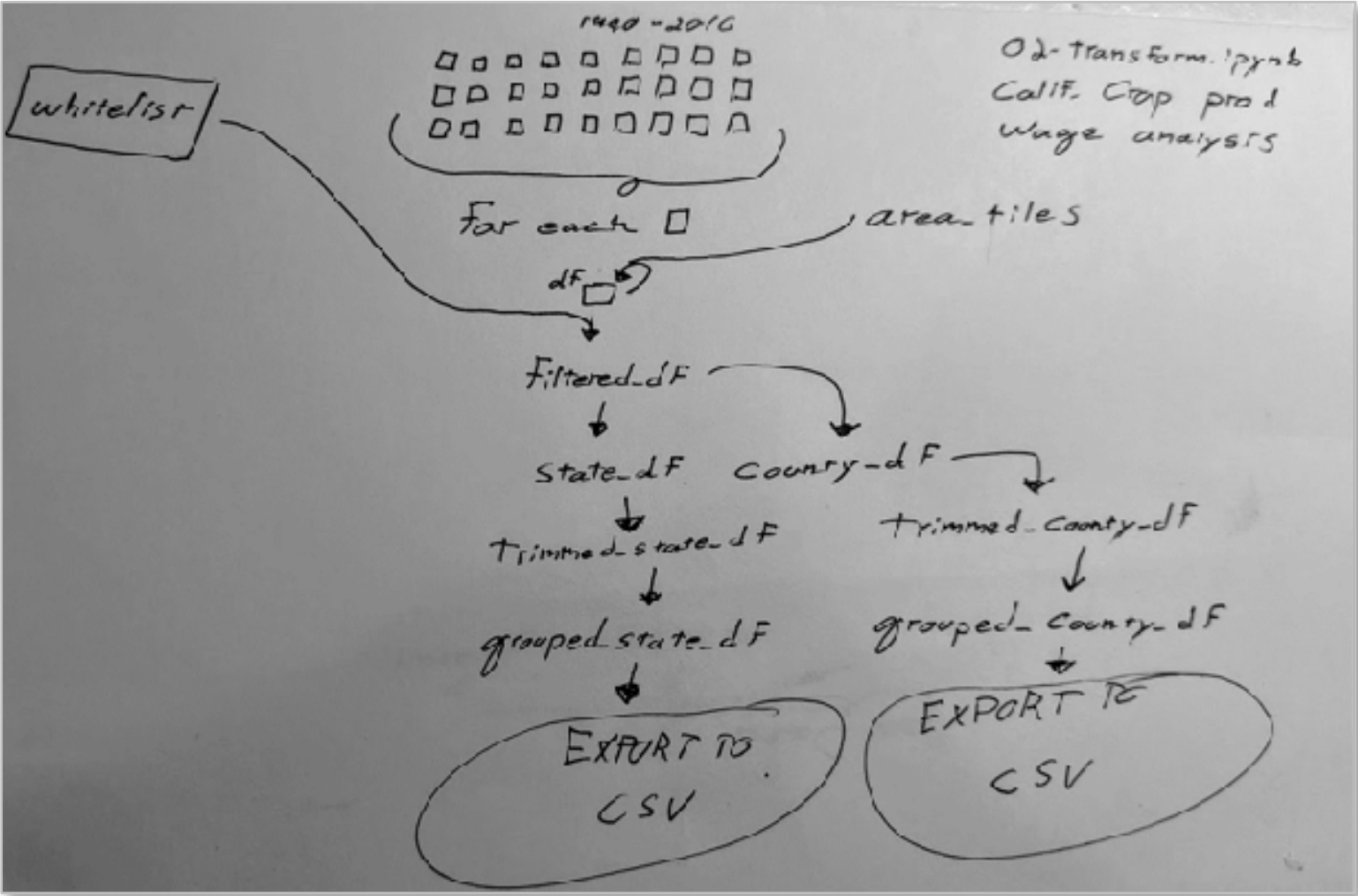
Key finding: journalists use many, many tables

- workflow complexity varies greatly



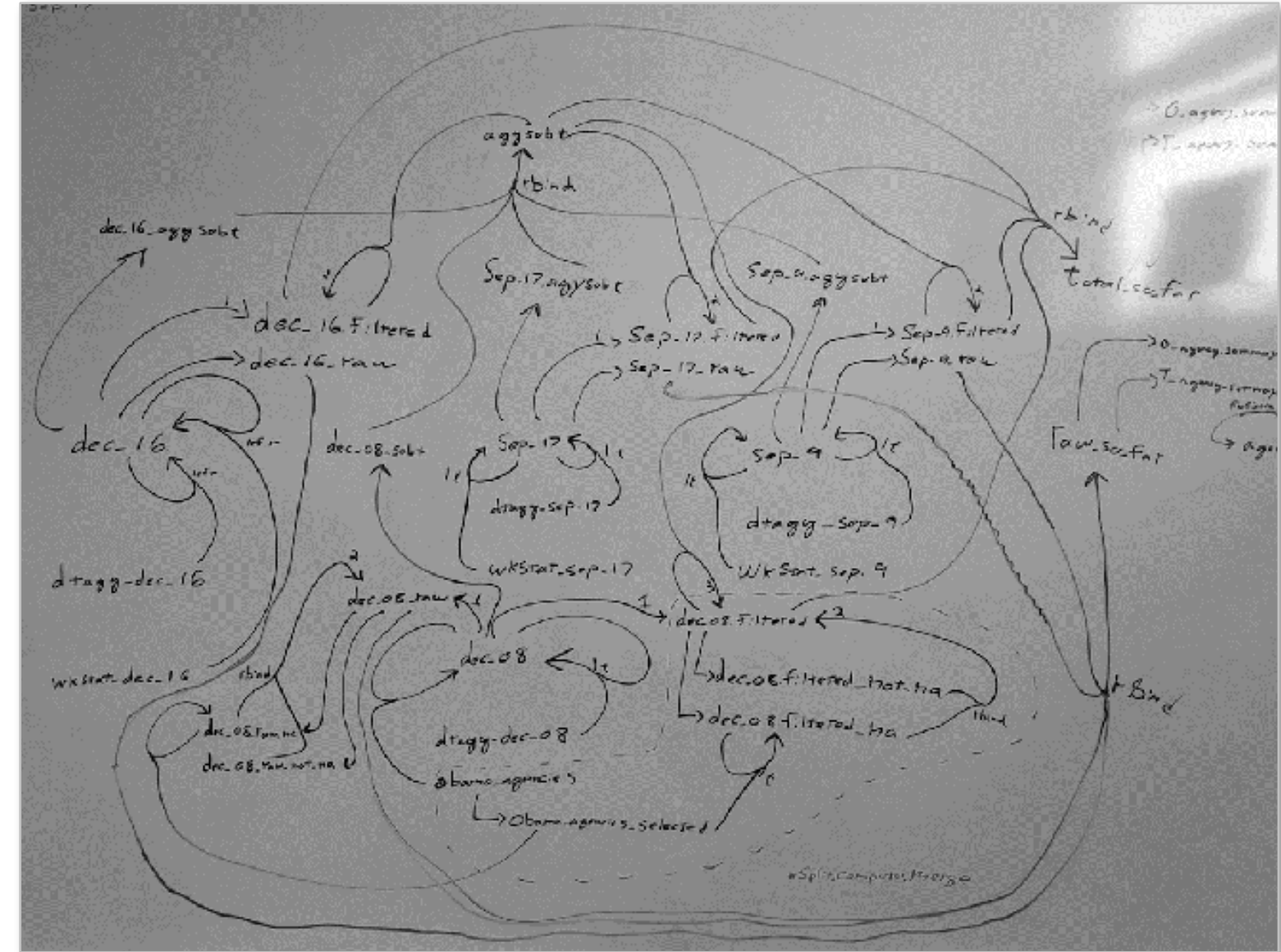
Key finding: journalists use many, many tables

- workflow complexity varies greatly
- current interactive wrangling applications do not scale well



Key finding: journalists use many, many tables

- workflow complexity varies greatly
- current interactive wrangling applications do not scale well
- re-characterize wrangling design space to match these observed practices



Two axes of multi-table wrangling design space

Two axes of multi-table wrangling design space

Object type

Table

Row

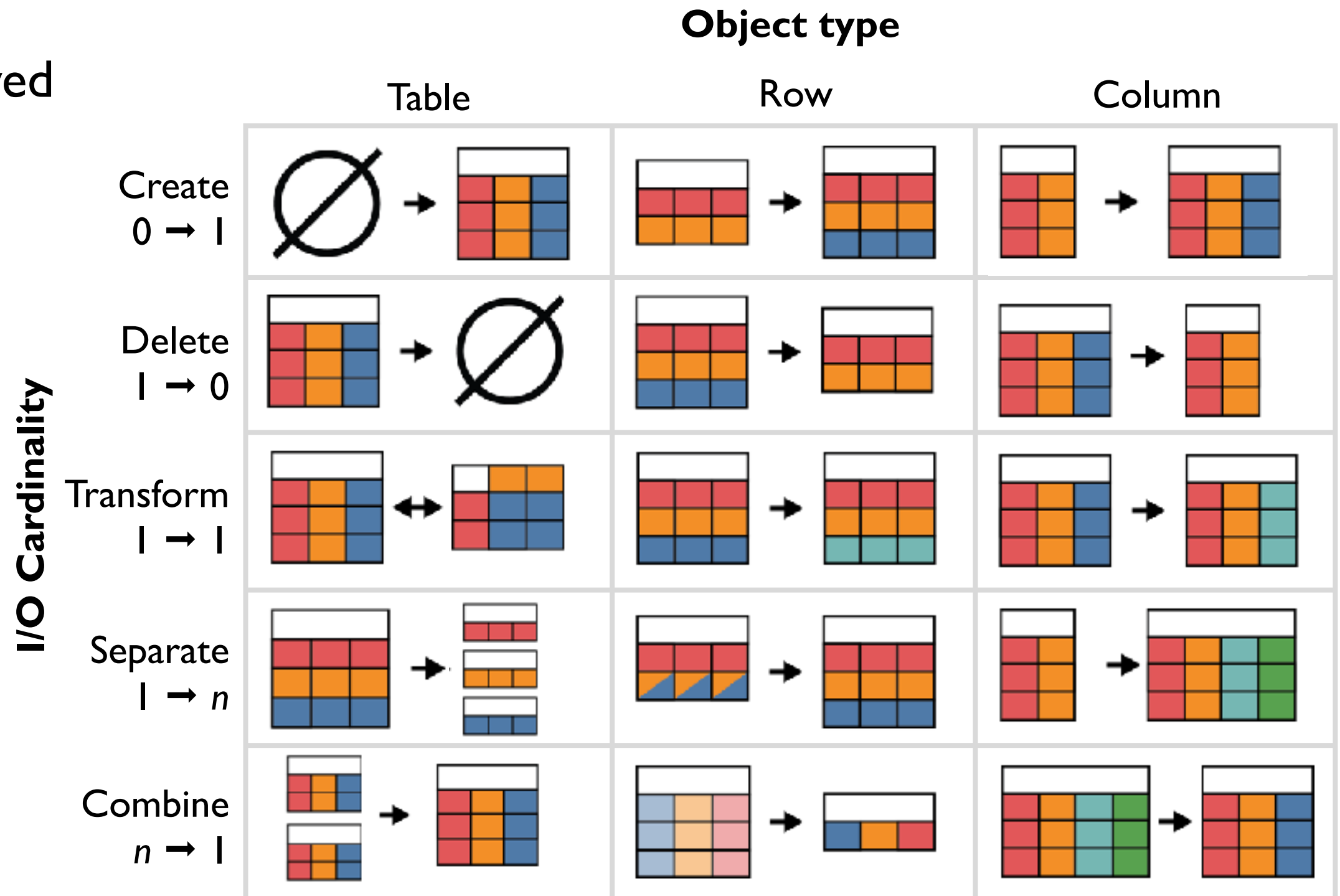
Column

Two axes of multi-table wrangling design space

		Object type		
		Table	Row	Column
I/O Cardinality	Create			
	$0 \rightarrow 1$			
	Delete			
	$1 \rightarrow 0$			
	Transform			
$1 \rightarrow 1$				
Separate				
$1 \rightarrow n$				
Combine				
$n \rightarrow 1$				

Multi-table data wrangling design space

- concise and actionable
 - **generative** power achieved
 - suitable framework for building tool



Assessment: Cross-check

- cross-check coverage of multi-table framework vs actions taxonomy
 - verify descriptive power

Actions Taxonomy		Multi-Table Framework																	
		Create			Delete			Transform			Separate			Combine					
		T	C	R	T	C	R	T	C	R	T	C	R	T	C	R			
								rear	resh		sub	dec	spt	ext	sup	msk	sum	intr	
Import	Fetch	█																	
	Create	█																	
	Load	█																	
Clean	Remove				█	█	█												
	Replace									█									█
	Reformat																		
Merge	Union datasets													█					
	Inner Join															█			
	Supplement														█				
	Cartesian Product														█				
	Self Join Dataset													█					
Derive	Detrend									█									
	Consol. Var. Vals.									█									
	Gen. Unique IDs									█									
	Subset Dataset				█	█	█				█	█	█						
	Form Perf. Metric									█									
Transform	Reshape Table								█										
	Modify Variables								█				█					█	
	Summarize																		█
	Sort							█											█

Abstract Tasks

Matt Brehmer
@mattbrehmer



A Multi-Level Typology of Abstract Visualization Tasks

<https://www.cs.ubc.ca/labs/imager/tr/2013/MultiLevelTaskTypology/>

A Multi-Level Typology of Abstract Visualization Tasks.
Brehmer, Munzner. *IEEE TVCG* 19(12):2376–2385 (Proc. InfoVis 2013).

Task abstraction: Gap

low level of abstraction
e.g. "retrieve value"

high level of abstraction
e.g. "integration of insight"

Amar, Eagan, & Stasko (2005)
Andrienko & Andrienko (2006)
Buja et al. (1996)
Casner (1991)
Chi & Riedl (1998)
Chuah & Roth (1996)
Dix & Ellis (1998)
Gotz & Zhou (2008)
Keim (2002)
Lee et al. (2006)
Raskin (1990)
Roth & Mattis (1990)
Shneiderman (1996)
Tweedie (1997)
Valiati et al. (2006)
Ward & Yang (2004)
Wehrend & Lewis (1990)
Yi, Stasko, et al. (2007)
Zhou & Feiner (1998)

Heer & Shneiderman (2012)
Mullins & Treu (1993)
Pike, Stasko, et al. (2009)
Springmeyer et al. (1992)
RE Roth (2012)

Amar & Stasko (2004)
Card, Mackinlay, Shneiderman (1999)
Klein, Moon, & Hoffman (2006)
Liu & Stasko (2010)
Pirolli & Card (2005)
Spence (2007)

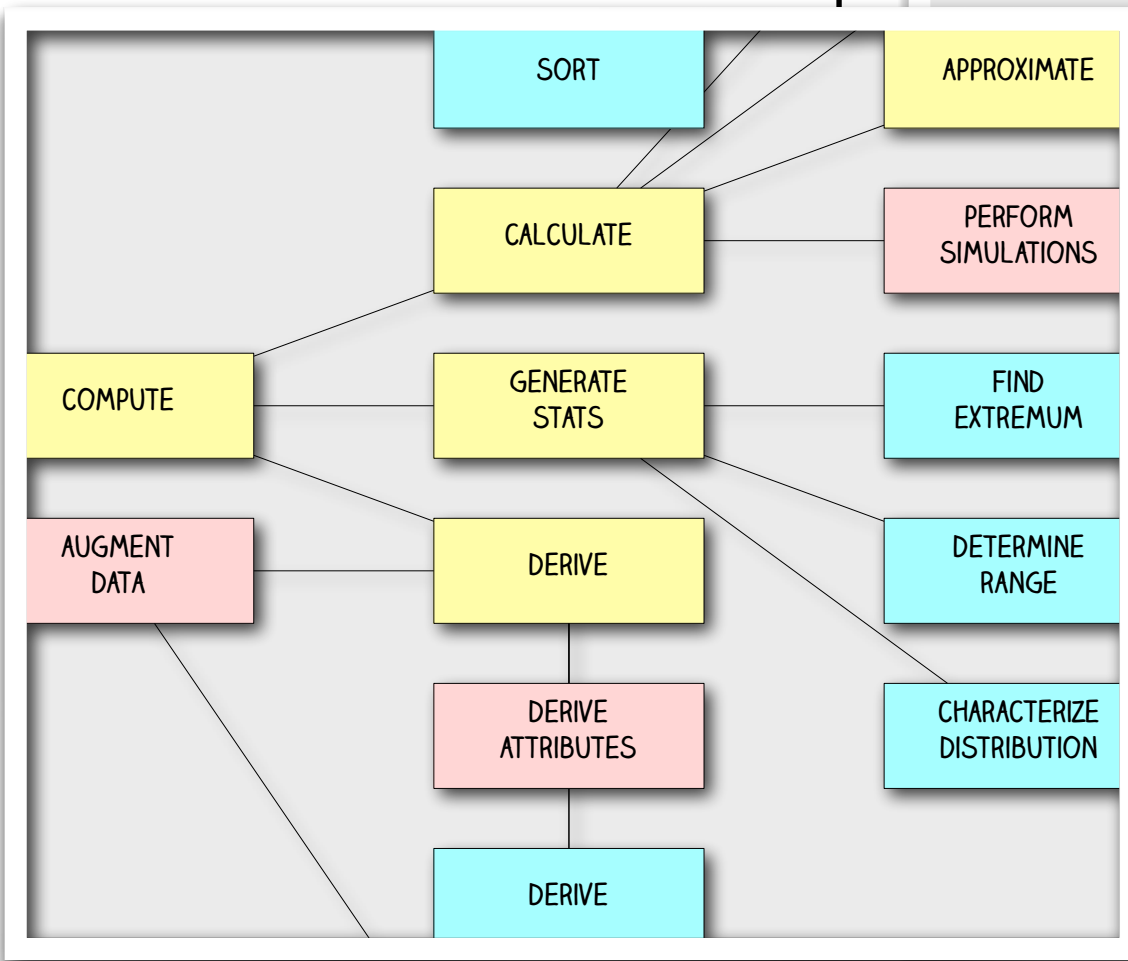
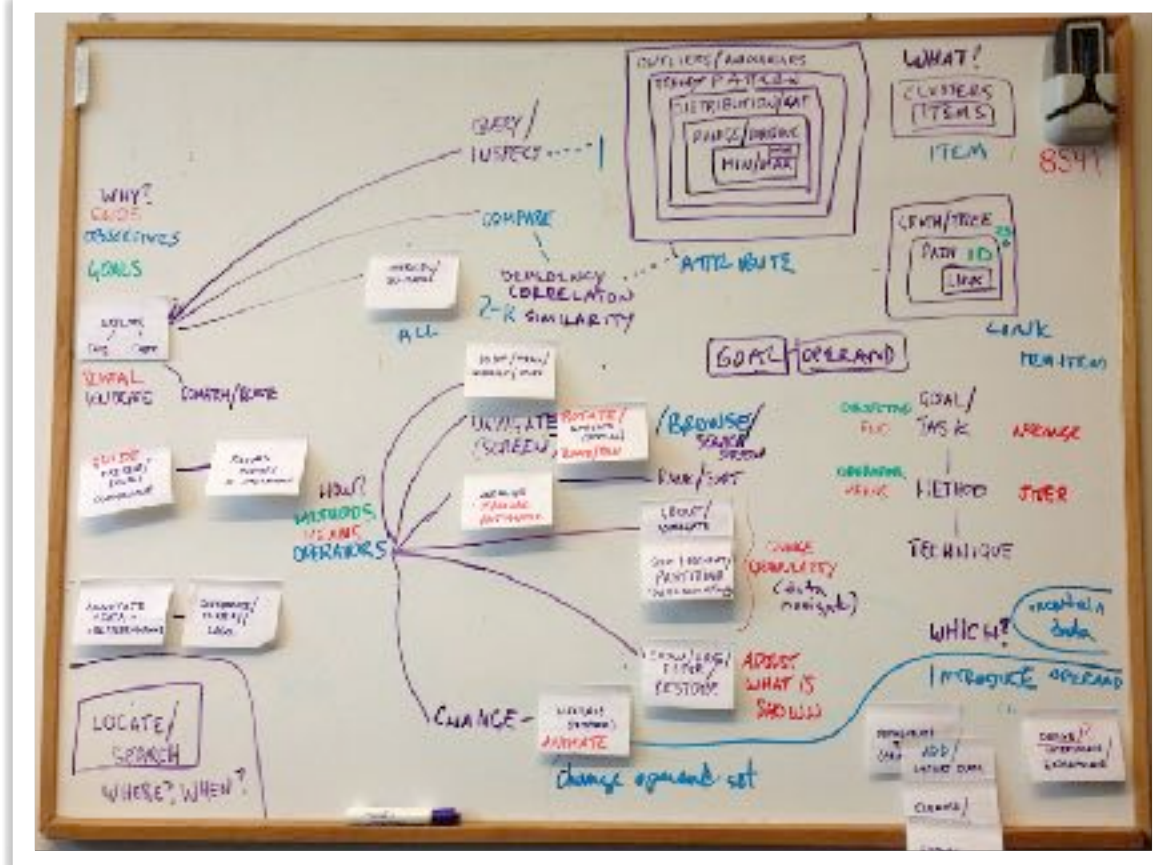
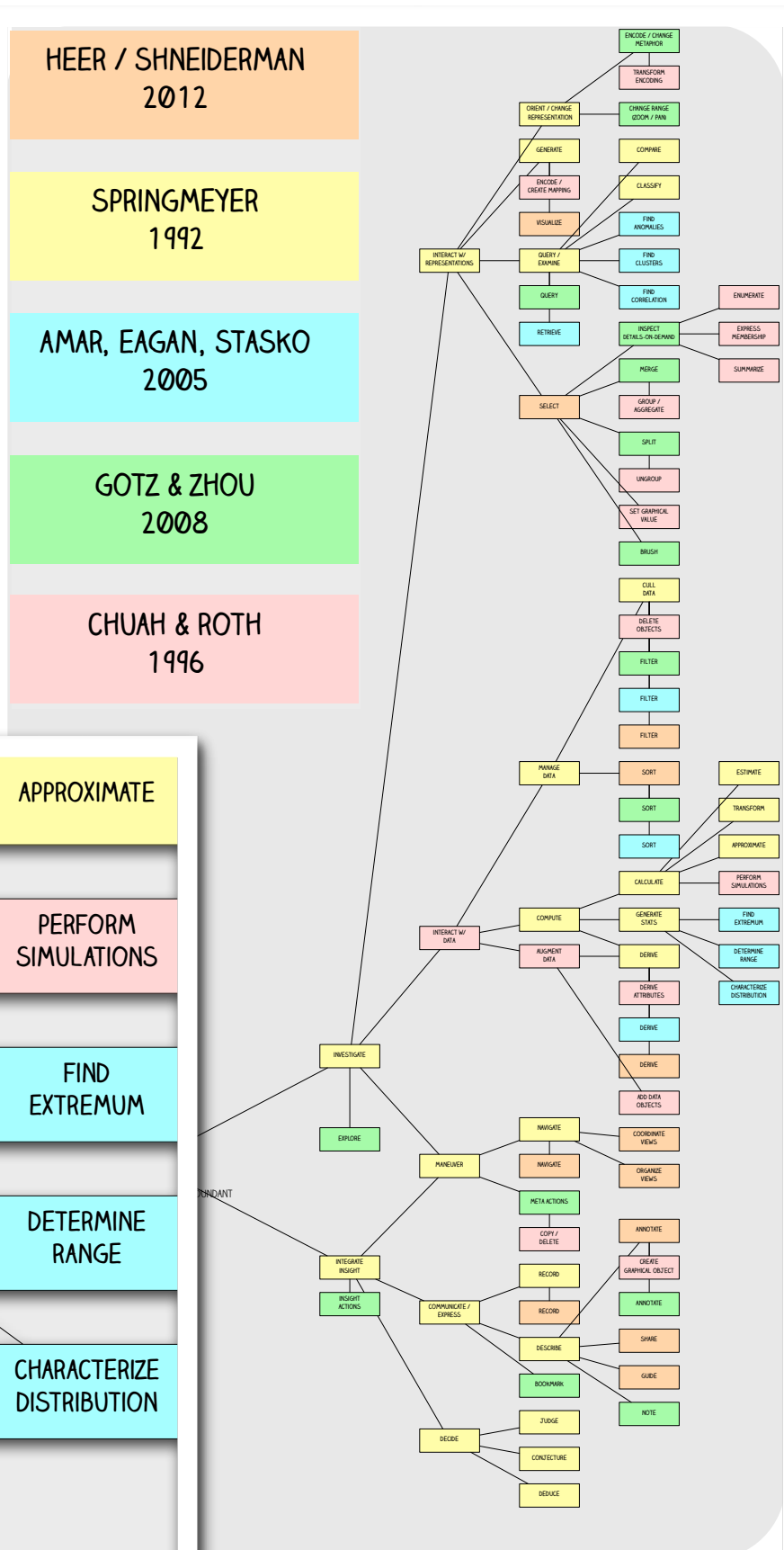
A mid-level gap?
Meyer, Sedlmair, & Munzner (BELIV 2012)

Previous Work

Classifying
Tasks, Goals,
Intentions,
Objectives,
Activities,
Interactions

Process

- reflective synthesis
- open coding

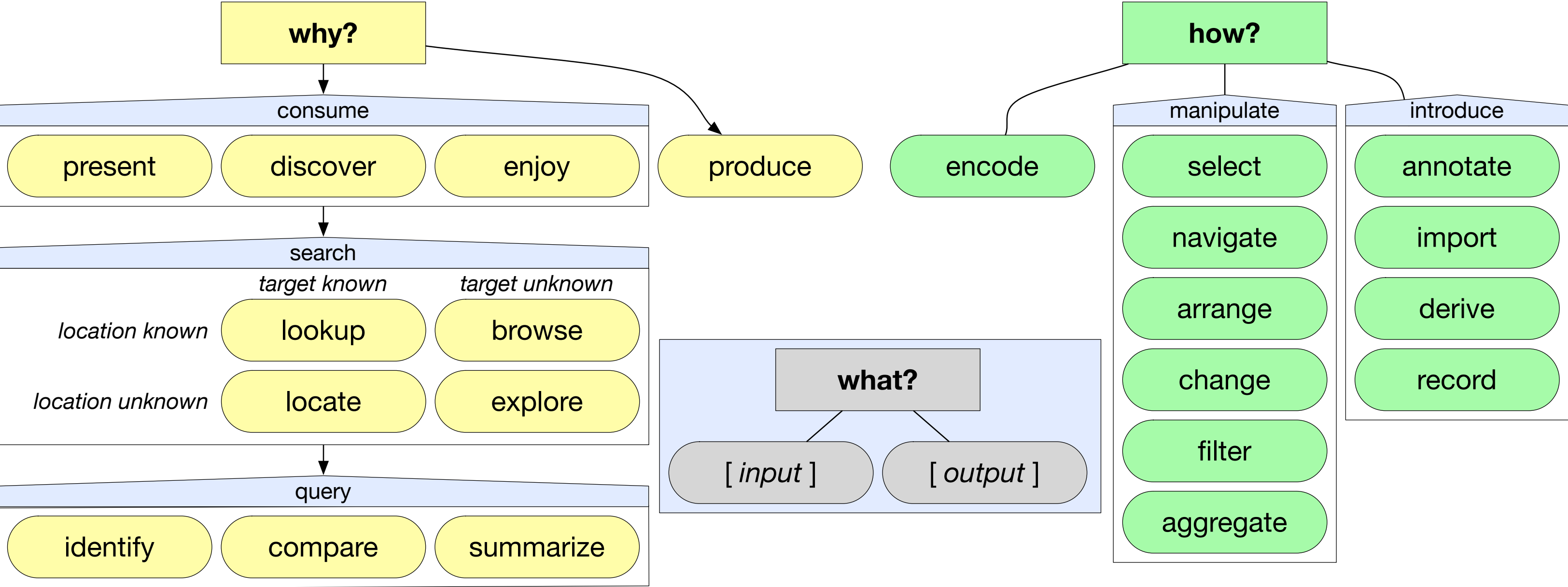


1. read and think
 2. code: arrange and abstract
 3. simplify and repeat...

open coding of literature
 rather than empirical study with
 human subjects

Final design space: three axes

- why, what, how



Mapping terms

WHY?	
compare	–
→ present	<i>present</i> , [63, 75], <i>analyze</i> , <i>compare</i> [11]*, <i>build (case)</i> , <i>tell (story)</i> [51]*, <i>depict</i> [30]*, <i>express (ideas)</i> , <i>describe</i> [66]*, <i>guide</i> , <i>share</i> [23]* <i>inform</i> , <i>elaborate</i> [83]*, <i>report</i> [27].
→ discover (generate, verify, explain)	<i>discover</i> , [90], <i>explore</i> [83]* [75], <i>verify</i> [12]* [40], <i>synthesize</i> [92]* [40], <i>investigate</i> , <i>integration (of insight)</i> , [56]* [40], <i>frame operations: construct, elaborate, question, reform</i> [31]*, <i>assess</i> , <i>understand</i> [50]*, <i>infer</i> [73]*, <i>analyze</i> [42, 50]* [40], <i>support</i> , <i>revitalize (hypotheses)</i> [51]*, <i>investigate</i> [76], <i>confirm (hypotheses)</i> , <i>express (uncertainty)</i> , <i>formulate (cause and effect)</i> , <i>revisit (relationships)</i> , <i>learn (domain parameters)</i> , <i>malpractice explanation</i> [3]*.
→ enjoy	<i>evaluate</i> , <i>learn</i> , <i>investigate</i> [40], <i>open-ended exploration</i> , <i>diagnosis</i> [52], <i>abduction</i> , <i>deduction</i> , <i>induction</i> [50], <i>generate</i> , <i>confirm (hypotheses)</i> [4, 18], <i>integrate</i> , <i>interpret</i> [18], <i>exploratory and confirmatory data analysis</i> [71]
	<i>visualization use in casual contexts</i> [54, 65], <i>explore</i> [17]

← **Table 1:**
lookup table of

→ compare *compare* [5, 31, 42, 50, 57, 66, 72, 73, 83]* [40], *compare (within a relation vs. across / between relations)* [59, 78]*, *relation seeking* [5]*, *read comparison* [11]*, *making comparisons* [10]*, [76], *discriminate* [42]*, *associate* [57]*

Mapping our Vocabulary to Previous Work

query	<i>find (clusters, correlations, extremes, anomalies)</i> [2, 37, 50]*, <i>determine (correlations)</i> [59]*, <i>determine (clusters)</i> [76]*, <i>query</i> [56]*, <i>posing queries</i> [10]*, <i>elementary and synoptic tasks</i> [51]*, <i>level of questions</i> [72]*, <i>question answering</i> [90]
→ identify	<i>identify</i> [37, 42, 50, 57, 73, 78, 83]* [1, 58], <i>reading (the data)</i> [18], <i>read (fact, pattern)</i> [11]*, <i>lookup</i> [2]*, <i>examine</i> [66]*, <i>determine (range)</i> [2, 37, 50]*, <i>determine / characterize (abstraction)</i> [2, 37, 50, 78]*, <i>recognize</i> [31]*
→ compare	<i>compare</i> [5, 31, 42, 50, 57, 66, 72, 73, 83]* [40], <i>compare (within a relation vs. across / between relations)</i> [59, 78]*, <i>relation seeking</i> [5]*, <i>read comparison</i> [11]*, <i>making comparisons</i> [10]*, [76], <i>discriminate</i> [42]*, <i>associate</i> [57]*
→ summarize	<i>summarize</i> [80]*, <i>summarize (set)</i> , <i>enumerate (set objects)</i> [14]*, <i>overview</i> [11, 15, 51]*, <i>(overview) task</i> [27]*, <i>scan</i> [27, 42]*, <i>connectional tasks</i> [5]*, <i>count</i> [37, 51]*, <i>visualization</i> [17], <i>review</i> [63]
HOW?	
encode	<i>encode</i> [14, 50, 82, 83]*, <i>create mapping</i> [14]*, <i>visualize</i> [23, 73]*, <i>generate</i> [66]*, <i>transform (visual mapping)</i> [13]*
manipulate	<i>manipulate</i> [80], <i>(object) manipulation</i> [42]*, <i>modify</i> [56]*, <i>(data) manipulation loop</i> [76]
→ select	<i>select</i> [23, 42, 50, 55, 72, 75, 82]*, <i>mask</i> [19, 29, 50]* [13, 76, 80], <i>distinguish</i> [78, 85]*, <i>explore</i> [85]*, <i>differentiate</i> [50]*, <i>highlight</i> [15, 23, 56]* [76], <i>identify</i> , <i>portray</i> , <i>individualize</i> , <i>profile</i> [83]*, <i>indicate</i> [42, 56]*, <i>mark</i> [42, 82]*, <i>reference</i> [42]*, <i>outline (clusters)</i> [83]*, <i>perceive</i> [11]*, <i>track</i> [82]*, <i>pick</i> [42]* [13], <i>express (set membership)</i> [11]*, <i>connect</i> [50, 82]*
→ navigate	<i>navigate</i> [23, 64, 75]* [40, 44, 52, 76, 80], <i>focus</i> [10, 15]* [13], <i>details-on-demand</i> [11, 61]*, [13], <i>flip through</i> [13], <i>zoom</i> [10, 11, 15, 19, 29, 42, 50, 57, 61, 82]* [13, 44, 80], <i>pan</i> [10, 19, 42, 50, 57, 82]* [80], <i>elaborate</i> [50, 82]*, <i>abstract</i> [50, 82]*, <i>change (range)</i> [19]*, <i>drill down</i> [15]*, <i>maneuver / navigate</i> [66]*, <i>rotate</i> [13, 80], <i>revisit</i> [19, 37]*
→ arrange	<i>arrange</i> [10, 77]*, <i>sort</i> [2, 19, 23, 37, 50]* [44], <i>rank</i> [57, 73, 83]*, <i>rearrange</i> [73]*, <i>delimit</i> , <i>sequence</i> [57]*, <i>index</i> [50]*, <i>move</i> [42, 56]*, <i>edit</i> [42]*, <i>organize</i> [23]* [63], <i>orient</i> , <i>perceive</i> , <i>position</i> , <i>translate</i> [13], <i>reorder</i> [11, 80], <i>configure</i> [73]*, <i>reconfigure</i> [50, 82]*, <i>restructure</i> [85]*
→ change	<i>change (parameters)</i> [15]* [13], <i>change (structure)</i> [19]*, <i>change (representation)</i> [15]*, <i>change (vis. encoding)</i> [44], <i>transform</i> [30]* [40, 80], <i>transform (mapping)</i> , <i>shift</i> , <i>scale</i> , <i>set (graphical units)</i> [14]*, <i>rotate</i> [13], <i>configure</i> [73]*, <i>reconfigure</i> [13, 80], <i>revisit</i> [19, 37]* [13], <i>orient / transform</i> [66]*, <i>(object) manipulation: transition</i> , <i>stretch</i> , <i>shape</i> [42]*

Our **27** terms
(left column)

Terms from **30**
extant classification
systems

→ navigate *navigate* [23, 64, 75]* [40, 44, 52, 76, 80], *focus* [10, 15]* [13], *details-on-demand* [11, 61]*, [13], *flip through* [13], *zoom* [10, 11, 15, 19, 29, 42, 50, 57, 61, 82]* [13, 44, 80], *pan* [10, 19, 42, 50, 57, 82]* [80], *elaborate* [50, 82]*, *abstract* [50, 82]*, *change (range)* [19]*, *drill down* [15]*, *maneuver / navigate* [66]*, *rotate* [13, 80], *revisit* [19, 37]*

→ import	<i>create / modify (rules)</i> [19]*, <i>externalize (analysis/insights)</i> [63]*, <i>give a meaningful name to (groups / clusters)</i> [31]*
→ derive	<i>import</i> [57]*, <i>add (objects)</i> [14]*, <i>create</i> [11, 42]*, <i>generate</i> [55]*, <i>(data) entry</i> [42]*, <i>load</i> [39]
	<i>derive</i> [25]*, <i>derived (attributes)</i> [14]*, <i>derive (new conditions)</i> [66]*, <i>compute (derived value)</i> , [2, 37, 50]*, <i>copy</i> [56]*, <i>compute</i> [83]*, <i>calculate</i> [42, 57, 56]*, <i>configure</i> , <i>determine</i> [73]*, <i>merge</i> [11]*, <i>computation operators</i> [12]*, <i>transform (data)</i> [13]*, <i>estimate</i> , <i>generate (statistics)</i> [66]*, <i>synthesize</i> [42]* [18], <i>interpolate</i> [42]* [18]
→ record	<i>record</i> [23, 42, 66]*, <i>bookmark</i> [13]*, <i>history</i> [61]*, <i>redo</i> , <i>undo</i> [19, 82]*

(right column)

Directionality

Bottom-Up

previous classification systems

Top-Down

theoretical lenses

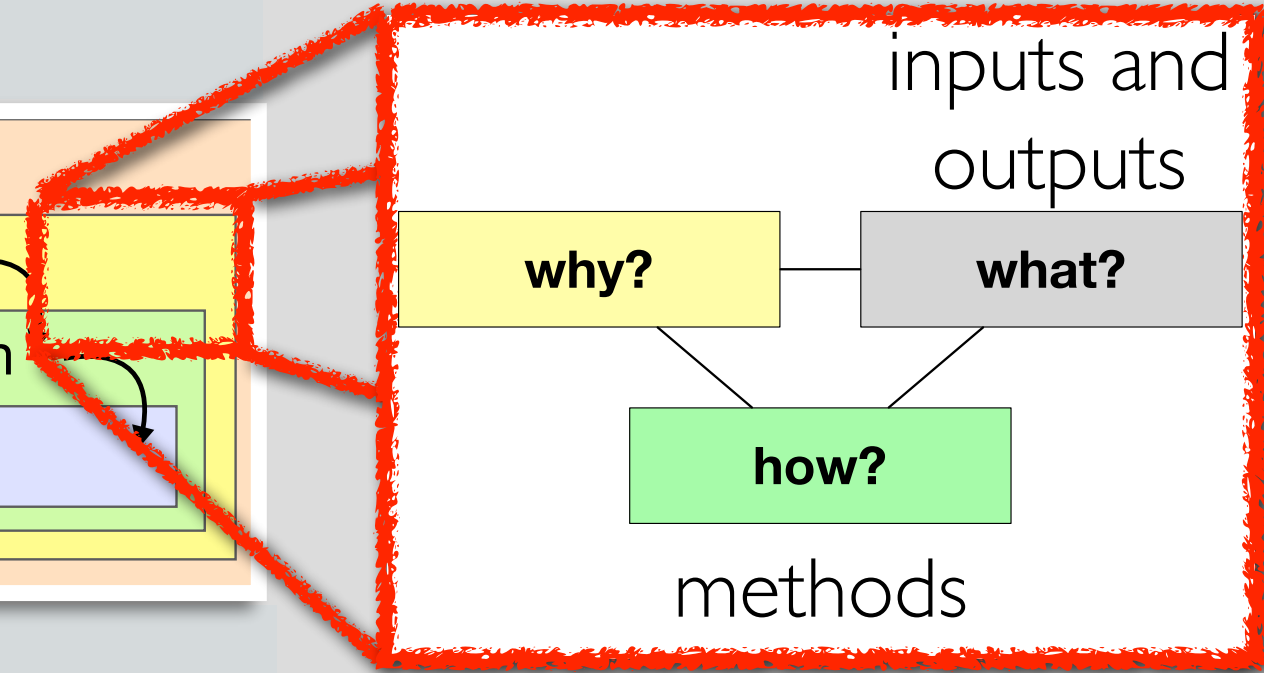
Constructing a Typology

domain problem characterization

data/task abstraction design

encoding/interaction technique design

algorithm design



¹ Norman (1988)

² Lam (TVCG 2008)

³ e.g. Hollan et al. (2000)

⁴ e.g. Pirolli and Card (2005)

⁵ Stephenson (1967), Toms (2000)

⁶ Munzner (TVCG 2009)

Stages of Action ¹ +
Gulf of Goal Formation ²,
Distributed Cognition ³, *Sensemaking* ⁴,
Play Theory ⁵, **Nested Model** ⁶

Assessment & adoption

- **descriptive** power
 - analyze & compare task sequences, clarify means and ends
- **generative** power
 - early stages of problem-driven work: abstracting & requirements gathering
- **evaluative** power
 - codeset for field studies, task set for lab studies
- adoption
 - hundreds of papers

VAD Book: Visualization Analysis and Design

How?

Encode

➔ Arrange

➔ Express



➔ Separate



➔ Order



➔ Align



➔ Use



➔ Map

from **categorical** and **ordered** attributes

➔ Color

➔ Hue



➔ Saturation



➔ Luminance



➔ Size, Angle, Curvature, ...



➔ Shape



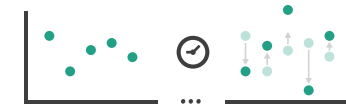
➔ Motion

Direction, Rate, Frequency, ...

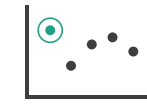


Manipulate

➔ Change



➔ Select



➔ Navigate

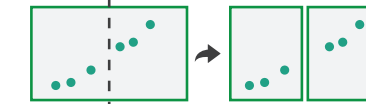


Facet

➔ Juxtapose



➔ Partition



➔ Superimpose



Reduce

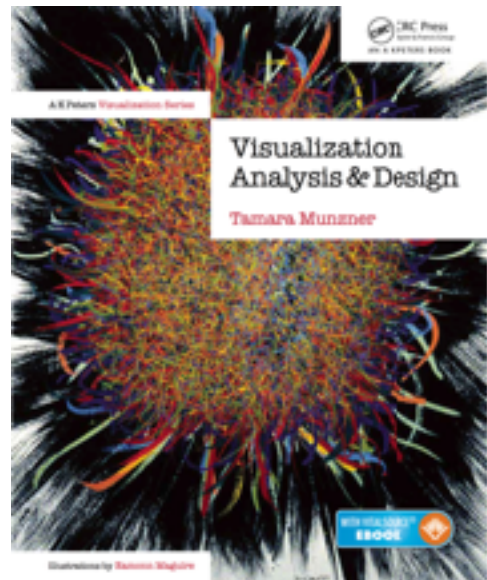
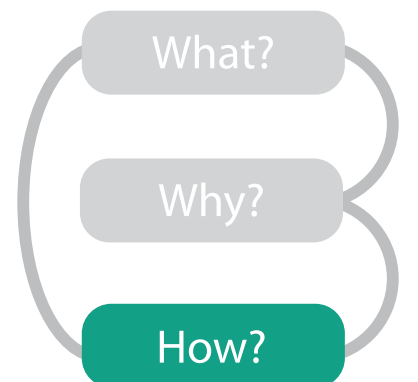
➔ Filter



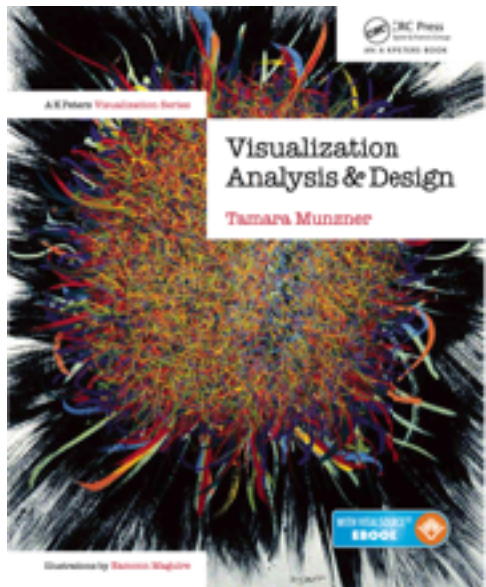
➔ Aggregate



➔ Embed



Visualization Analysis and Design. Munzner.
CRC/Routledge, AK Peters Visualization Series, 2014.



Visualization Analysis and Design.
Munzner.
CRC/Routledge,
AK Peters Visualization Series,
2014.

Actions

Targets

→ Analyze

→ Consume

→ Discover



→ Present



→ Enjoy



→ Produce

→ Annotate



→ Record



→ Derive



→ Search

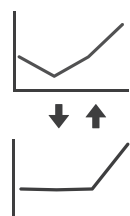
	Target known	Target unknown
Location known	•••• Lookup	•••• Browse
Location unknown	<••••> Locate	<••••> Explore

→ Query

→ Identify



→ Compare

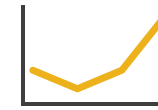


→ Summarize



→ All Data

→ Trends



→ Outliers



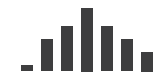
→ Features



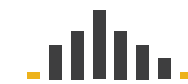
→ Attributes

→ One

→ Distribution



→ Extremes

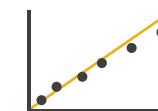


→ Many

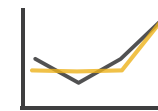
→ Dependency



→ Correlation



→ Similarity



→ Network Data

→ Topology

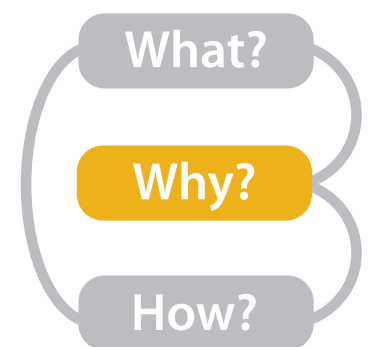


→ Paths



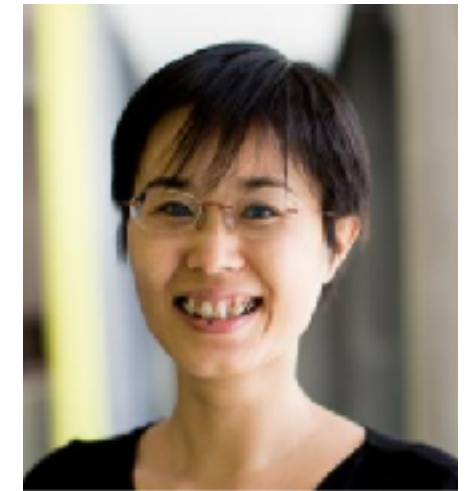
→ Spatial Data

→ Shape



Specificity # Populations	Explore	Describe	Explain	Confirm
Single	Discover Observation	Describe Observation	Identify Main Cause	Collect Evidence
Multiple		Compare Entities	Explain Differences	Evaluate Hypothesis

Heidi Lam



Melanie Tory
@vizstudylady



Bridging From Goals to Tasks

with Design Study Analysis Reports

<http://www.cs.ubc.ca/labs/imager/tr/2017/GoalsToTasks/>

design space: analysis goals

source material: analysis reports extracted from design study papers

Summary: Multiple design spaces

Design Space	Open Coding Source Material	Sampling Strategy	Reflective Synthesis Timing	Vis Research Literature
timeline visual encoding	standalone timelines	assembled corpus	early	some source material
genEpi visual encoding	figures from papers	stratified random sampling with topic clusters	-	-
wrangling activities	software from repos	diversity criteria	late	terms: light mapping
abstract tasks	tasks from papers	comprehensive	early	terms: thorough mapping

Summary: Multiple design spaces

Design Space	Descriptive Power	Generative Power	Descriptive vs Generative	Evaluative Power
timeline visual encoding	validated against test set	software implementation of authoring system, used to create example gallery/videos	analysis to characterize viable subset	
genEpi visual encoding	systematic method yields comprehensive coverage	software implementation of automatic recommender (followup)	<i>same (detailed)</i>	
wrangling activities	high precision, gaps / divergence found for domain	concise framework (followup implementation TBD)	develop entirely new framework	
abstract tasks	widespread adoption	widespread adoption	<i>same (concise)</i>	widespread adoption

Design spaces: How to assess? Larger context: theory types

- Ben Shneiderman, *Designing the User Interface*: descriptive, explanatory, prescriptive, predictive
- Paul Ralph,
Toward Methodological Guidelines for Process Theories & Taxonomies in Software Engineering, IEEE TSE 2020
 - theory types
 - theories for **understanding**: organizing what is happening into useful categories (taxonomies)
 - **process** theories: how something happens (often taxonomies++)
 - **variance** theories: why something happens, causal relationships between constructs
 - predictive
 - relevant criteria for taxonomies
 - **yes**: parsimony, transferability, theoretical saturation
 - **sometimes**: utility, originality, resonance/believability, testability
 - **no**: statistical generalizability, construct validity, internal validity, conclusion validity

More information

- this talk

<http://www.cs.ubc.ca/~tmm/talks.html#stanf22>

- book

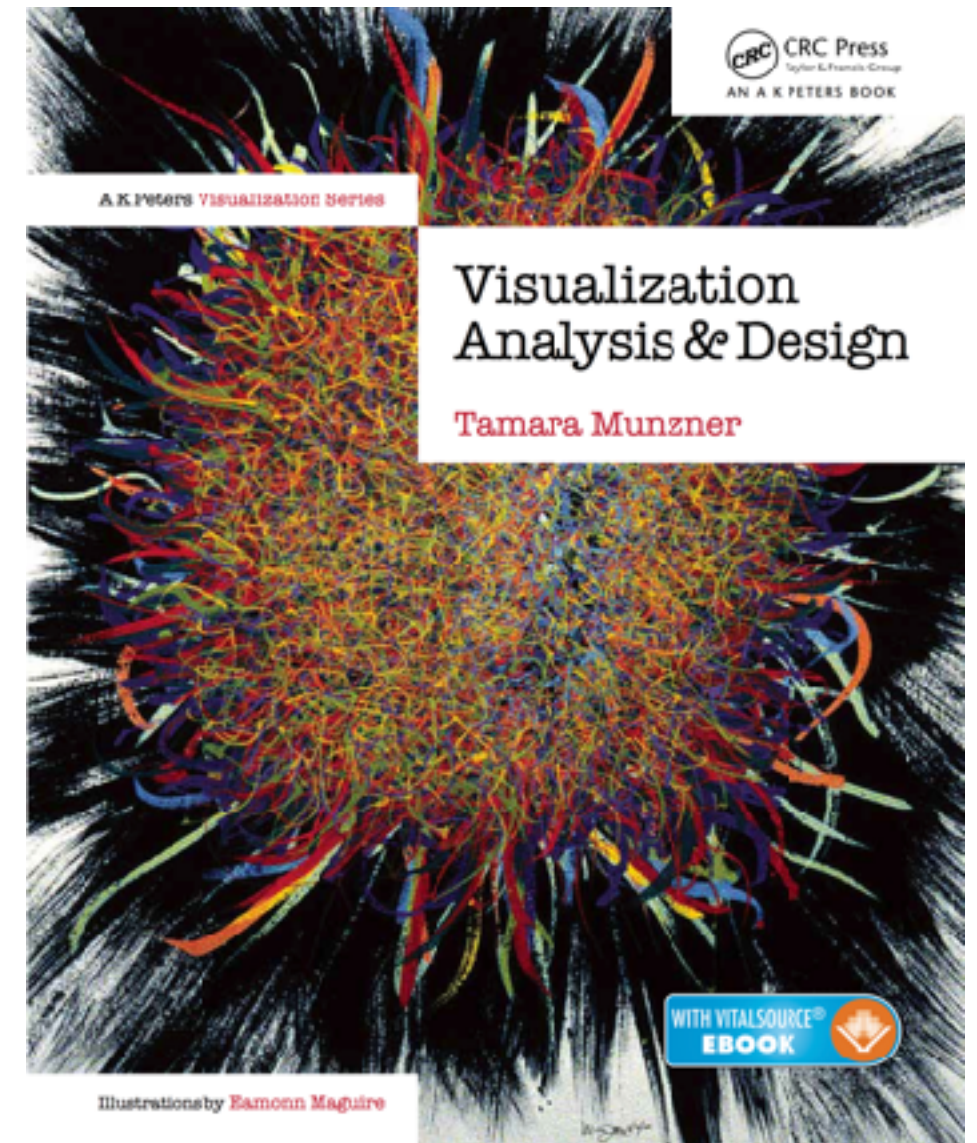
<http://www.cs.ubc.ca/~tmm/vadbook>

- full courses, papers, videos, software, talks

<http://www.cs.ubc.ca/group/infovis>

<http://www.cs.ubc.ca/~tmm>

[@tamaramunzner](https://twitter.com/tamaramunzner)



Visualization Analysis and Design. Munzner.
CRC Press, AK Peters Visualization Series, 2014.